

Joint programmes and Joint/double degrees

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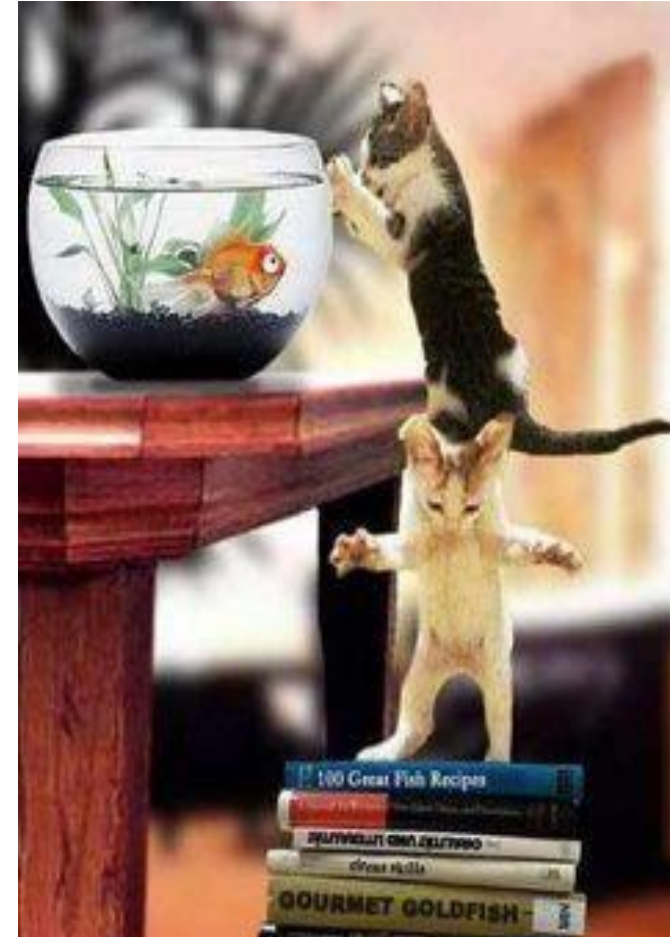
Shared or joint efforts?



Shared:
Have in common
Distributed in portions
Added value for students! For
Institutions???

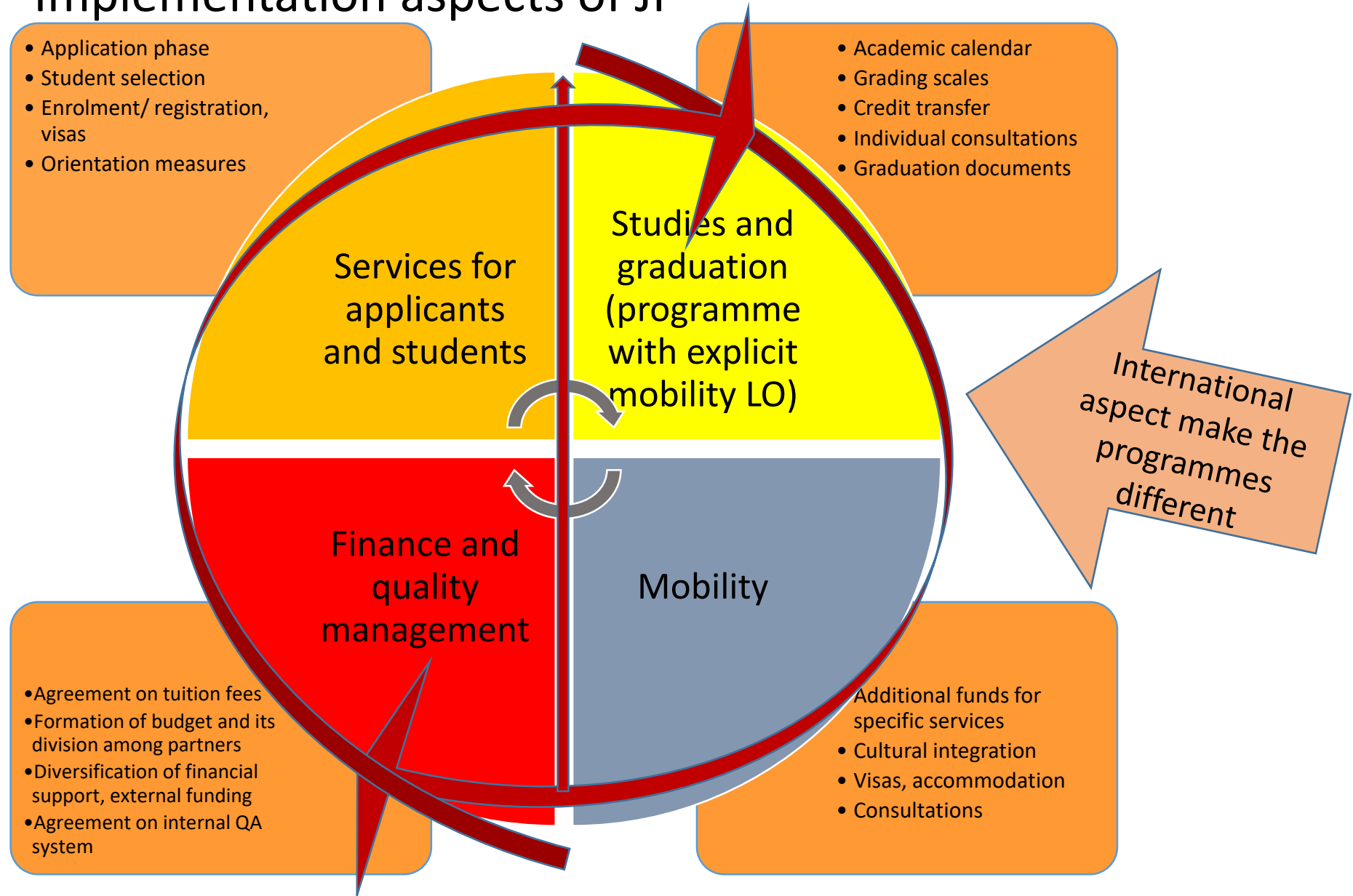
Shared
programmes

Joint
Programmes

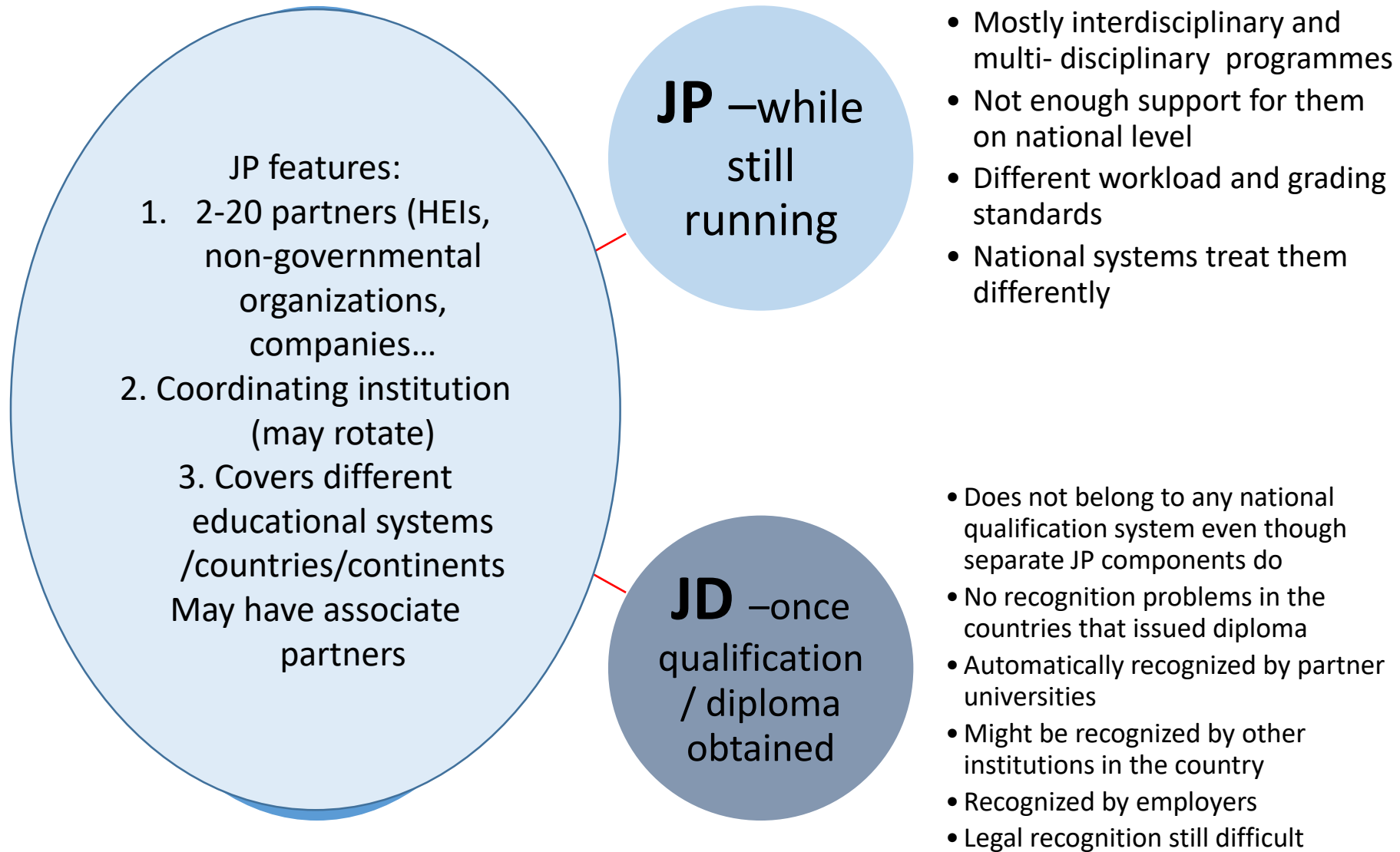


Joint:
United or combined
Affecting or involving two or
more. Added value for students
and institutions

Implementation aspects of JP



JP & JD – challenges and problems

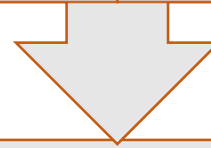


Challenges for truly Joint programmes (1)

National regulations

National degree system and programmes

Accreditation and QA issues

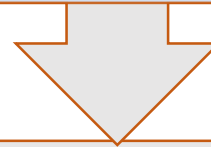


University regulations

Deadlines and academic calendar

Language requirements

Possible other restrictions (No of students,
different interpretation of definitions)



Different academic cultures

Approaches and expectations

Grading and assessment

Graduation requirements

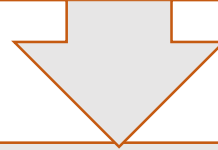
Challenges for truly Joint Programmes (2)

Financial framework

Bridging differences in fees

Covering costs of programme

Building a sustainable financial framework

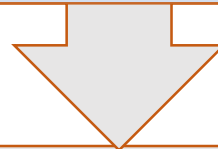


Regulations for graduation and students' credentials

Final exams vs accumulative model of exams

Name of the degree

Format of diploma and Diploma Supplement



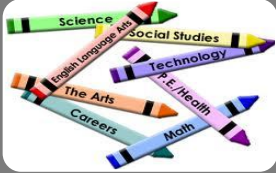
Administrative burden

University databases (language)

Possibly different financial aspects

Different aspects of working with students

Criteria of jointness create new challenges for external and internal QA



The programme is developed and/or approved by several institutions

different rules,
cultures, traditions



Mobility periods at partner institutions
(not necessarily all)

mobility, different
semester periods



Students stay at partners should constitute
considerable part of the programme

language problem,
psychological problems



Automatic recognition of study
achievements at partner institution

Different grading ;
rules, software



Final award - joint, double, multiple
degree/diploma

different legal systems
and national
requirements

Assessment and Grading JOINT programmes

Consortium applies common examination and grading criteria at all partner institutions (grading tables). Agreed to preferably before the application. Graduation procedures involve several partners.



Quality assurance



Shared

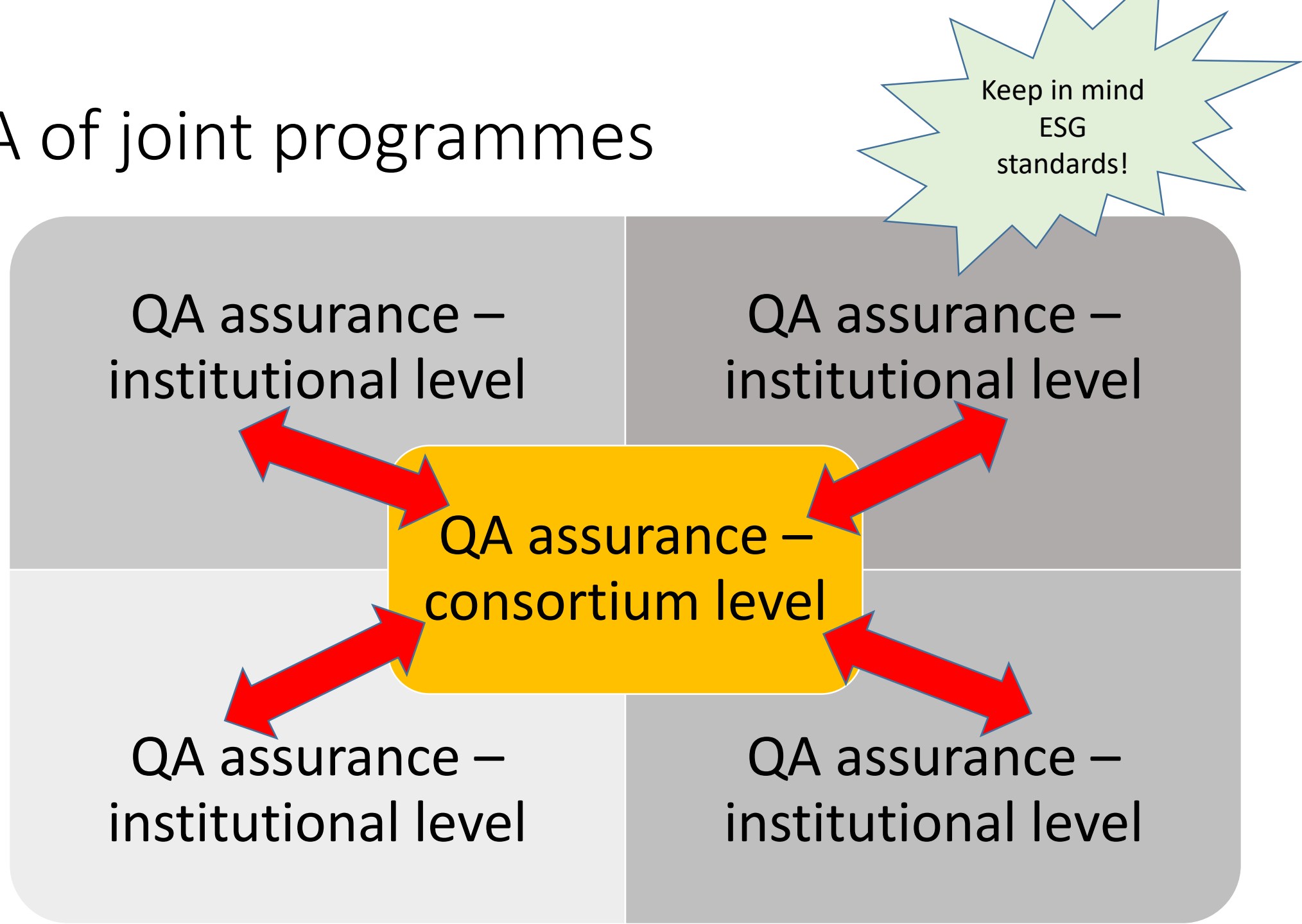
- Each partner university applies its internal rules



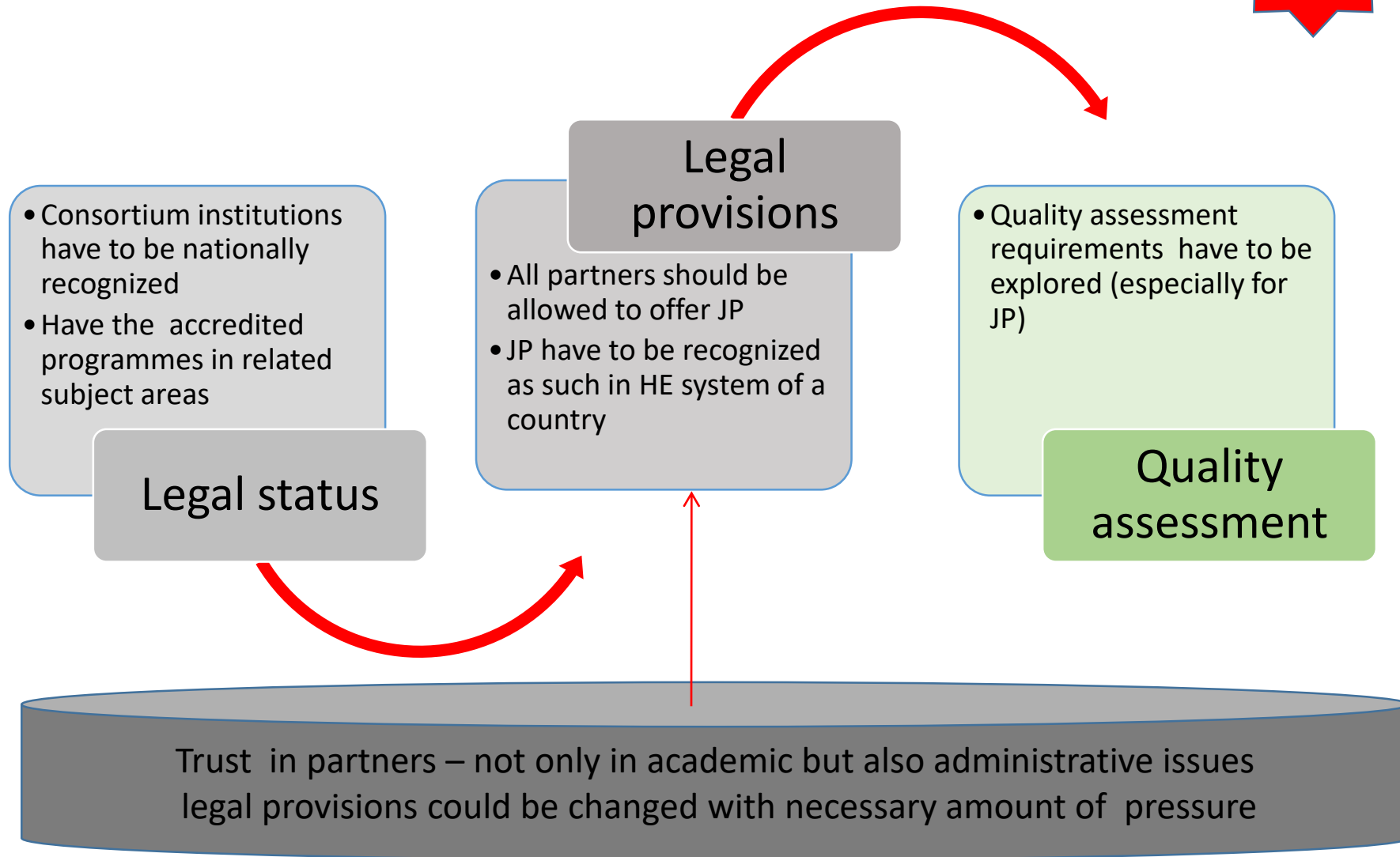
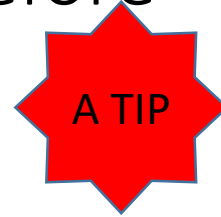
Joint

- Consortium agrees on common quality criteria to ensure coherence and integration
- Uses elements of each partner institution.

QA of joint programmes



Choice of partners – start thinking of recognition before creating a JP



National accreditation/recognition procedures:

1. Accreditation/evaluation by national assessment agencies (single or joint)
2. Validation by the university (e.g. England)
3. Evaluation of the quality of the courses other universities

Procedures carried out by professional networks/organizations, e.g.: ECTNA (European Chemistry Thematic Network Association); EAALS (European Accreditation Agency for the Life Science)

Types of accreditation procedures of JP

Procedures carried out by the EACEA

Procedures initiated by the HEIs themselves, such as: commissioning expert review on the academic aspects of the programme

What is required by legal system?
What is accepted by it?

Recognition: Legal basis on European level

Lisbon Recognition Convention, 1999

Fair assessment within reasonable time limit

Uniform/transparent procedures and criteria

Recognize unless substantial differences are proven by host country

Possibility to appeal

Recommendation on the recognition of JD, 2004

Fair assessment; substantial differences between JD and comparable qualification within national system

Remove legal obstacles for recognition

Degree/institution –subject for quality assurance and belong to educational system

Adequate information : to competent recognition authorities, DS&ECTS

Code of Good practice in the Provision of transnational degrees, 2002

Agreements & contracts; quality & standards; policy & mission statement; Information; staff; culture & customs; agents; awarding institution; admission & learning activities; workload;

“transnational education programmes, complying with provisions of the present Code, should be assessed in accordance with stipulations of the LRC”

Recognition... recognition...

The Recommendation indicates that where a part of the study programme giving rise to a joint degree has not been the subject of **quality assessment** or is not considered as belonging to the education system of one or more parties to the Lisbon Recognition Convention, this may be a valid reason not to recognize the degree.

...in the cases where the studies for the joint degree have actually taken place in a limited number of institutions, but the joint degree is awarded in the name of a larger consortium, it seems rightly to require that all consortium members are recognized institutions and that at least the institutions in which the student has actually studied for the joint degree, **have been quality assessed**.

Recommendation on the recognition of Joint degrees, 9
June 2004

Possible recognition situations: does European approach HELP?

One of the consortium institutions provides only a study period leading to qualification

An institution of a country participates in the consortium but a student did not study in it

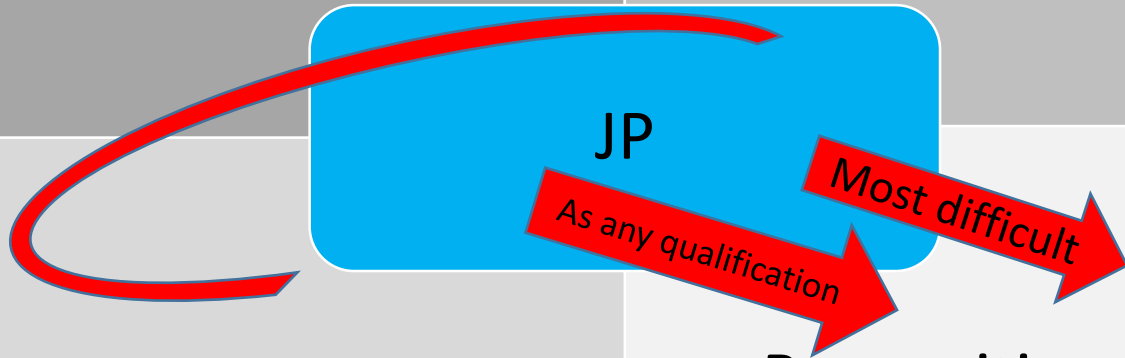
JP

As any qualification

Most difficult

Recognition in the third country where none of the institutions participate in the consortium

Recognition in any country when the programme did not undergo QA



The European Approach (EA) for Quality Assurance of Joint Programmes

Bucharest Communiqué (April 2012), approved by ministers: Yerevan, May 2015

<https://www.eqar.eu/kb/joint-programmes/>

If some of the cooperating higher education institutions require external quality assurance at programme level :	cooperating institutions should select a suitable quality assurance agency from the list of EQAR registered agencies	If all cooperating higher education institutions are subject to external quality assurance at institutional level only and have “self-accrediting” status	they may use the European Approach in setting up joint internal approval and monitoring processes for their joint programmes (according to ESG 1.2 & 1.9), if they deem it useful in their context
	The agency will use the Standards (part B) and the Procedure (part C) to carry out a single evaluation or accreditation of the entire joint programme		in these cases no additional external evaluation or accreditation procedures at the programme level are necessary
	The result is to be accepted in all EHEA countries		the European Approach may be used for joint programmes that are offered from both within and outside the EHEA

ESG (European Standards and Guidelines) – bridges all

QA processes allow European HE systems to demonstrate quality and increase transparency

Standard 1.2

The programmes should be designed so that they meet objectives for them, including **the intended learning outcomes**. The qualifications resulting from a programme should be clearly specified and communicated, and refer to the correct level of the **national qualification framework** for HE and, consequently, to the Framework for **Qualifications of the EHEA**. Define the **expected student workload and LO**

Standard 1.3

...The programmes are delivered in a way that encourages **students to take an active role** in creating learning process, and that the **assessment of students reflects this approach**

Standard 1.8

Institutions should publish **information about their activities**, including programmes, which is clear, accurate, objective, up-to date and readily accessible

Standard 1.9

Institutions should **monitor and periodically review their programmes** to ensure that they achieve the objectives set for them and respond to the needs of society



European Degree (ED)

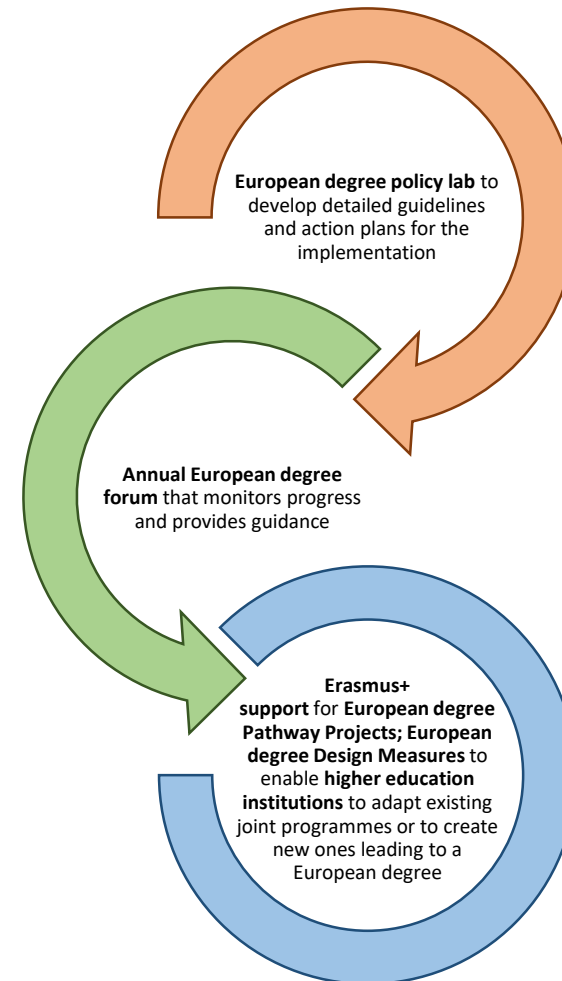
Higher education package – Commission adoption 27 March, 2024

<https://education.ec.europa.eu/news/commission-presents-a-blueprint-for-a-european-degree#Blueprint>

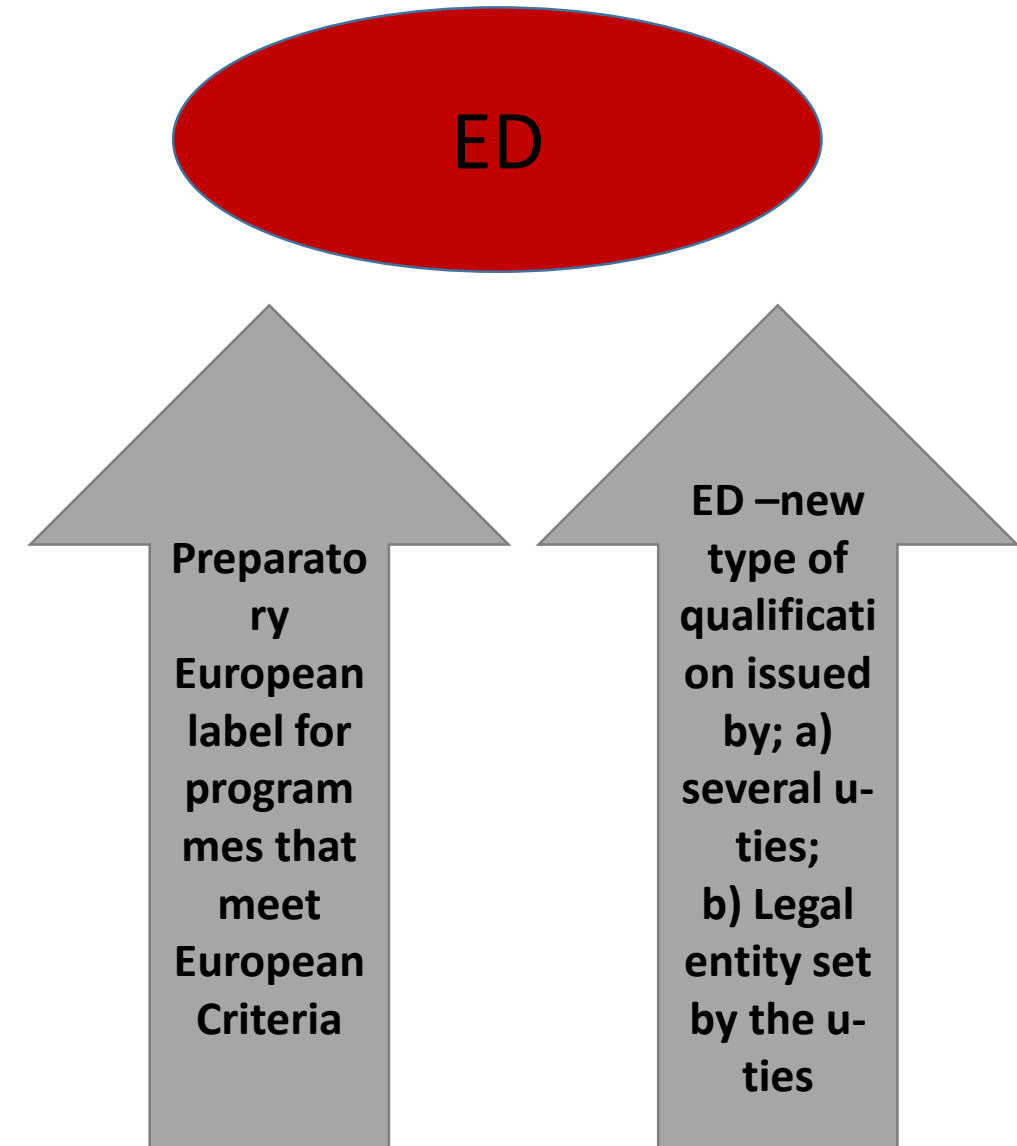
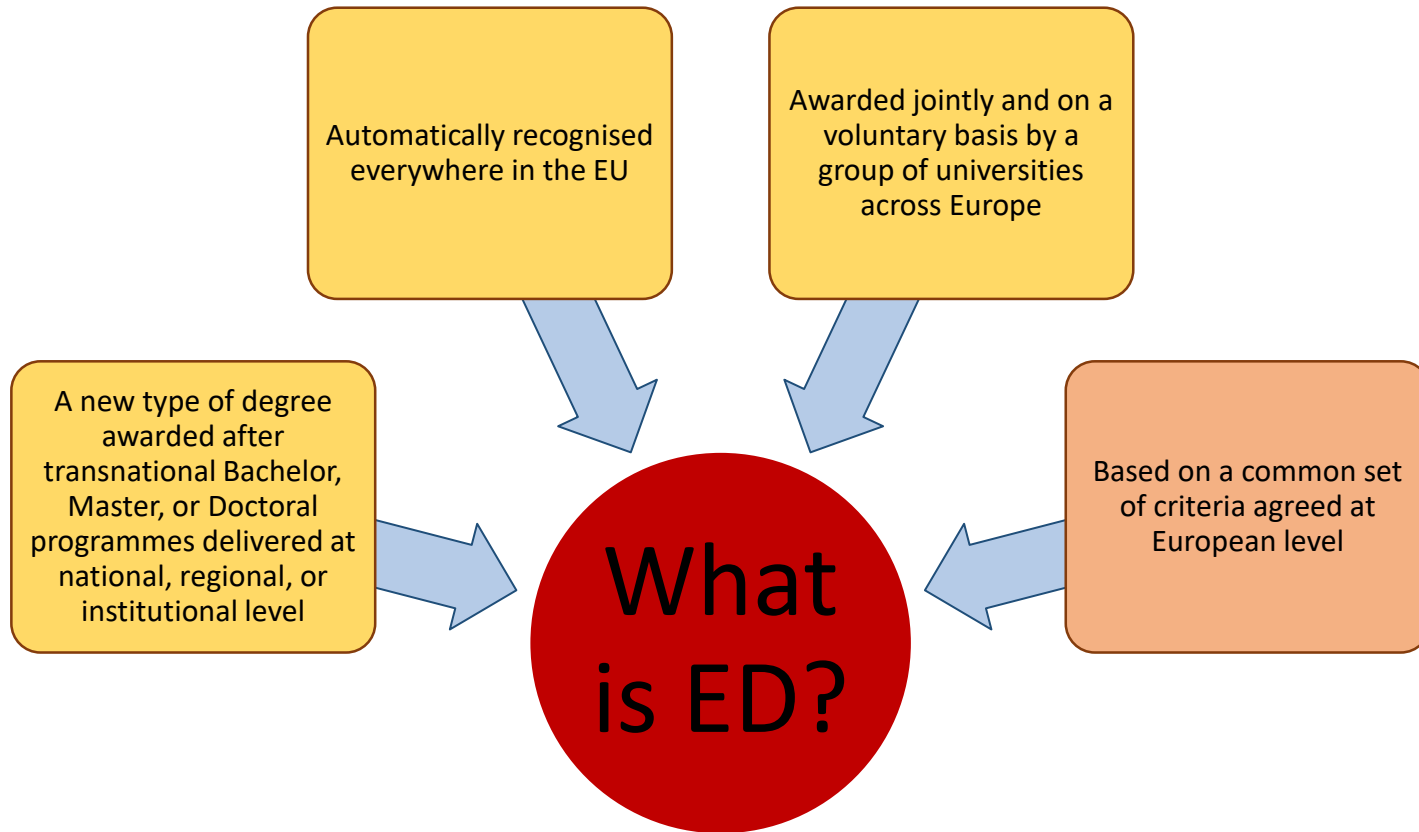
Package consists of:

- *Communication on a blueprint for an ED;
- *Proposal for a Council recommendation to improve quality assurance processes and automatic recognition of qualifications in HE;
- *Proposal for a Council recommendation to make academic careers more attractive and sustainable

EU Commission support



What and how?



ED label rollout in 2026-2028 will lead to the final ED definition

European criteria for the joint ED label

Programme organisation

Institutions involved;
degree delivery; joint
planning and delivery;
student mobility;
transnational campus

Quality assurance
arrangements; student-
centered learning; joint
graduation requirements;
graduate tracking

European dimension

Interdisciplinary &
research based; learning
beyond academia;
digitalisation

European values;
multilingualism;
inclusiveness;
environmental
sustainability



Integrated into national legislation if required by
National Qualification Framework

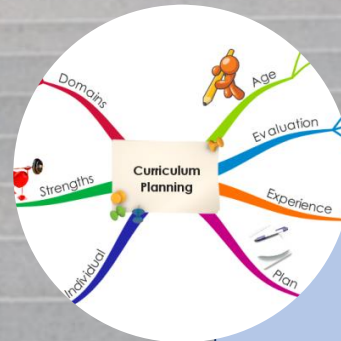
Check if all tools are there, still, climbing is difficult



Diploma Supplement

Quality assurance

ESG (European standards and guidelines)

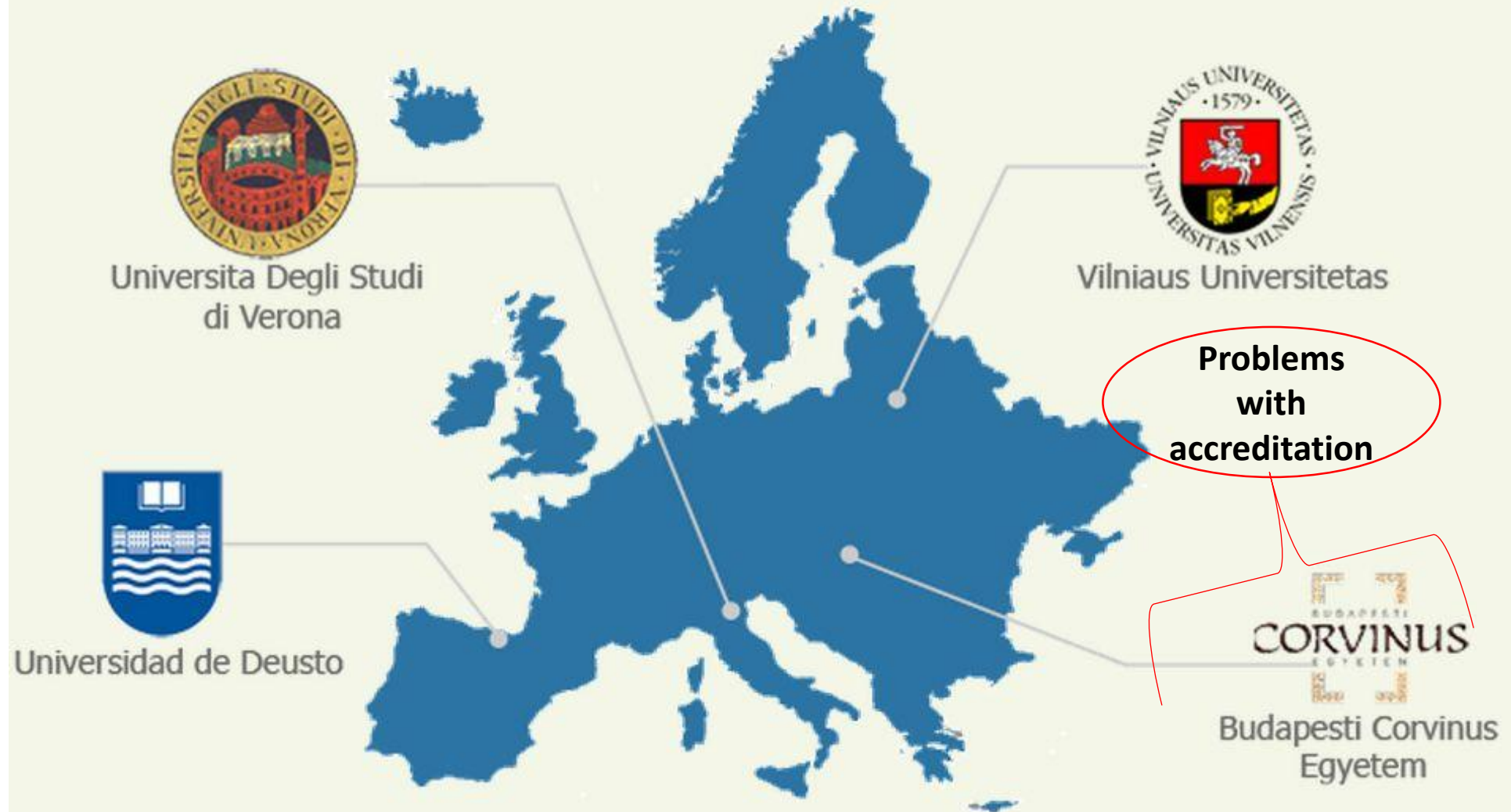


ECTS



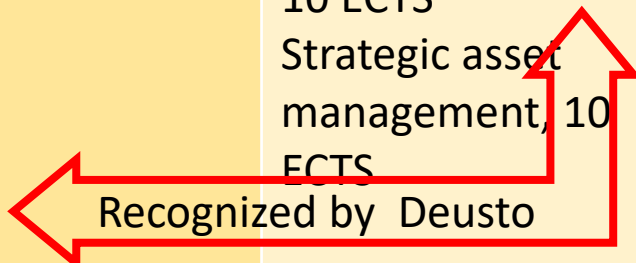
Qualifications frameworks

European Master in Sustainable Regional Health Systems



Reghealth – programme structure

1 st semester (U-ty of Deusto)	2 nd Semester (Corvinus U-ty of Budapest)	3 rd semester		4 th semester (one of the four universities)
		Patient Safety and quality issues (u-ty of Verona)	Social aspects of Health care (Vilnius U-ty)	
The Introduction workshop (5 ECTS) Core modules (25 ECTS) Entrepreneurial mindsets, Managing sustainability, Critical skills set	Management Modules (30 ECTS) Trade off between equity and efficiency, 10 ECTS Delivering progressive health systems, 10 ECTS Strategic asset management, 10 ECTS	Quality and the consumer, 10 ECTS European health legislation processes, 10 ECTS Managing innovation, 10 ECTS	Sociological perspectives on population health, 10 ECTS Health advocacy, 10 ECTS Managing innovation, 10 ECTS	Research project (30 ECTS)



Reghealth – student administration

Recruitment and application

- Common web portal
- Marketing and recruitment split among partners according to geographical cooperation

Selection and registration/monitoring

- Application to coordinator
- Common selection according to criteria – academic committee
- Recognition at Deusto
- Registration as full time students at 3 institutions

Assessment and grading

- Grades converted to VU grading system
- Theses defense according agreed guidelines

Welcoming and mobility

- International office (orientation, visas, housing)
- Faculty (academic and psychological guidance)



In cooperation with: /
Bendradarbiaujant su:



JOINT MASTER DIPLOMA / JUNGTINIS MAGISTRO DIPLOMAS

Vardas Pavardė

Date of Birth / Gimimo data 1979-10-00

JD diploma and DS
issued in English as
the official
language of the
programme

In 2010 graduated from Vilnius University (Lithuania), University of Verona (Italy), University of Deusto (Spain) and Corvinus University of Budapest (Hungary) joint programme “Sustainable regional health systems“ (state code 62610B103) and in 21/06/2010 has been awarded **Joint Master's degree** nationally regulated under the titles: /

2010 metais baigė Vilniaus universiteto (Lietuva), Veronos universiteto (Italija), Deusto universiteto (Ispanija) ir Budapešto Korvino universiteto (Vengrija) jungtinę programą „Darnios regioninės sveikatos sistemos“ (valstybinis kodas 62610B103) ir 2010-06-21 jai (jam) suteiktas jungtinis magistro laipsnis, nacionaliniu lygmeniu reglamentuotas pagal pavadinimus:

By Vilnius University: /
Vilniaus universiteto:

**Visuomenės sveikatos
magistras**

Prof. Benediktas Juodka
Rector / Rektorius

By University of Verona*: /
Veronos universiteto*:

**Master Universitario di I
livello in Sustainable
Regional Health Systems**

Prof. Alessandro Mazzucco
Rector / Rektorius

By University of Deusto: /
Deusto universiteto:

**Master Universitario en Sistemas
Regionales de Salud Sostenibles -
Sustainable Regional health Systems**

Prof. Jaime Oraá
Rector / Rektorius

Date of issue / Išdavimo data 2011-03-00

Registration No / Registracijos Nr. 00

*the University of Verona issues a First level Master Diploma according to Ministerial Decree of Italy No 270/04, article 3, paragraph 9 / *Veronos universitetas išduoda pirmojo laipsnio magistro diplomą pagal Italijos ministerijos įsakymo Nr. 270/04, 3 straipsnio 9 skirsnį.

Vilnius University code / Vilniaus universiteto kodas 2119 50810

University of Verona code / Veronos universiteto kodas IVERONA01

University of Deusto code / Deusto universiteto kodas 30

Corvinus University of Budapest code / Korvino universiteto kodas HU BUDAPES03

Diploma code / Diplomo kodas



Erasmus Mundus



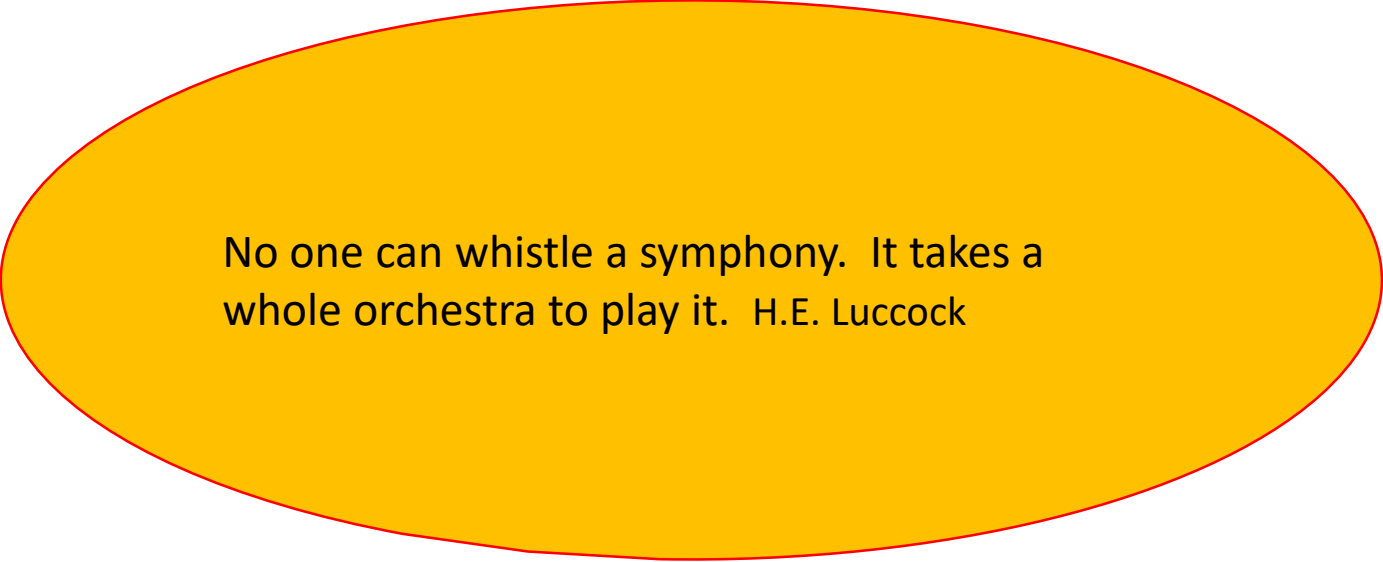


Never
assume
that



Strong
managem
ent is
essential

There are topics of secondary importance in setting up JP or running it; situation does not change at you partner universities; funding will be coming from where it comes; involving everybody is enough – learn to listen and hear everybody involved



No one can whistle a symphony. It takes a whole orchestra to play it. H.E. Luccock

Thank you for your attention!