

#### **Vocational Education and Training (VET)**

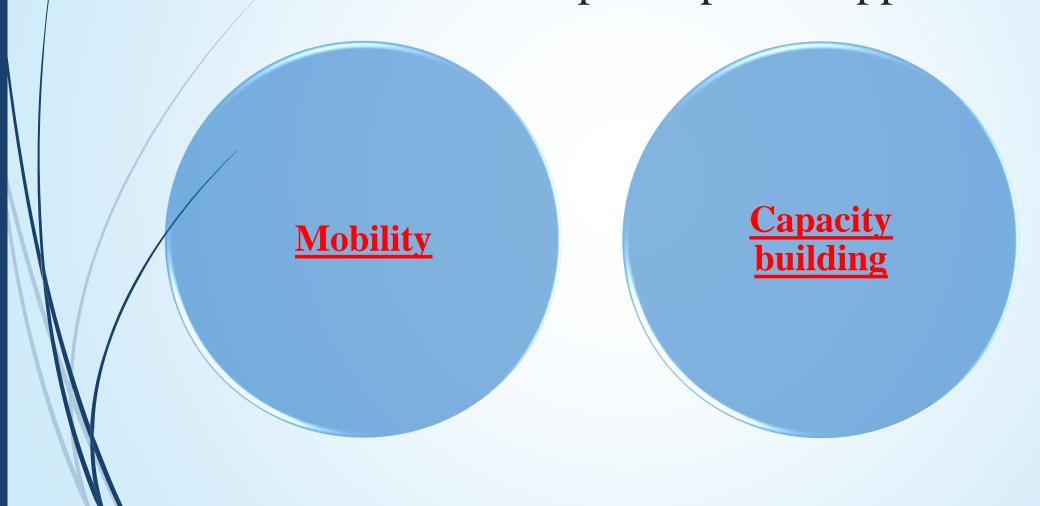
Erasmus+ Capacity building in the field of vocational education and training

February 20, 2025 National Erasmus+ Office in Montenegro





Erasmus+ VET participation opportunities





### Mobility for vocational education and training (VET)

This action supports providers of vocational education and training (VET) and other organisations active in the field of VET that want to organise learning mobility activities for VET learner and staff

Wide range of activities are supported, including job shadowing and professional development courses for staff, traineeships and long-term placements, invited experts

#### **VET mobility - OBJECTIVES**

- Strengthen the connection between education and research
- Encourage employment, social inclusion, civic engagement
- Acquaint students with foreign education, teaching, and research methods
- Develop their skills (communication, language, problem solving...)
- Facilitate personal development as well as the ability to adapt to new situations.



# Capacity building in the field of Vocational education and training (CB VET 2025 - EAC/A08/2024)

**Special focus on newcomers** 

#### **AIM**

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in

- **ÉU Member States**
- Third countries associated to the Programme
- Third countries not associated to the Programme

#### They AIM to support the

- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme





#### **OBJECTIVES**

- ❖ Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.



#### THEMATIC AREAS

#### Focus on one or more



Public Private Partnerships in VET

**Innovation in VET** 

Green and digital skills for the twin transition

Skills matching with current and future job opportunities

Work-based learning (for young people and/or adults)

Quality assurance mechanisms

Key competences, including entrepreneurship

VET teachers/trainers professional development



#### **HORIZONTAL ASPECTS**

Applicants are required to take into account



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement and participation



#### **ACTIVITIES**

Building and strengthening the capacities of organisations active in the field of VET principally in the third countries not associated to the Programme covered by the action

#### For example:

- Creating and developing networks and exchanges of good practice between VET providers
- Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme
- ❖/Creating mechanisms to involve private sector (design and delivery of curricula, work-based experience)
- Developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- ❖ Developing and implementing international (virtual) exchange activities for staff primarily



#### What types of organisations can participate?

#### **Eligible participating organisations:**

- Vocational education and training providers
- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):
  - \* VET providers;
  - \* Companies, industry or sector representative organisations;
  - \* National/regional qualification authorities;
  - \* Employment services;
  - \* Research institutes;
  - \* Innovation agencies;
  - \* Regional development authorities etc.

#### ATTENTION: WHO CAN BE APPLICANT/COORDINATOR?

Any public and private organisation active in the VET field and legally established in an EU Member State or eligible third country associated to the Programme.

Organisations from third countries not associated to the Programme cannot be coordinators.

**Erasmus+ Programme Guide** 



#### WHAT COUNTRIES CAN APPLY/PARTICIPATE?

### APPLICANT/ COORDINATOR



Third countries associated to the

Programme (6)

**Iceland** 

Liechtenstein

Norway

North Macedonia

Serbia

Türkiye

#### **PARTICIPANT**

(full partner, affiliated entity or associated partner)

**EU Member States (27)** 

+

Third countries associated to the Programme (6)

+

Third countries **not** associated to the **Programme** 

in Regions 1, 2, 3, 9, 10 and 11 (see section "Eligible countries" in Part A of the Erasmus+ Programme guide)

**Exception**: Organisations from Belarus (Region 2) are not eligible



#### What is the role of participating organisations

Erasmus+ Programme Guide (part D – Glossary of terms – Common terms)







	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme

#### NOT POSSIBLE

Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)

ATTENTION: Affiliated entities and associated partners are not counted in these above requirements.



#### **Important facts**

Cross-regional projects are not eligible.

"Multiple submissions" are now possible (one organisation can submit more than 1 application)



#### Call ID: ERASMUS-EDU-2025-CB-VET







#### Budget

Total EU grant per project: from 100.000 € to 400.000€
EU grant can cover maximum of 80% of a total budget of a project 20% - Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project)



Where to apply

Call ID: ERASMUS-EDU-2025-CB-VET

Funding and Tenders
opportunities portal



Deadline

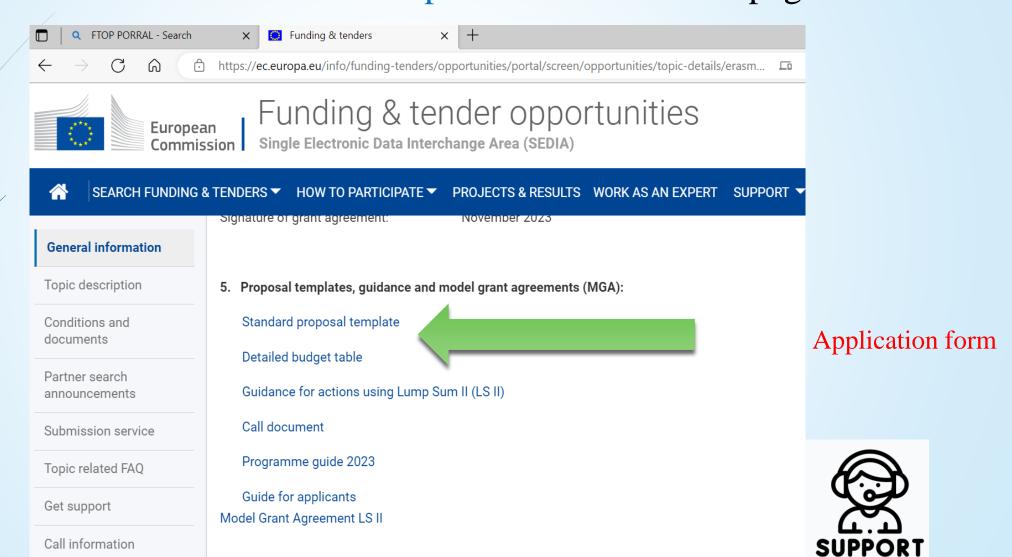
27 February 2025 at 17:00:00

(Brussels time - CET)

In August 2025 you could expect an answer if your project was selected. If yes, the contract will be signed in November 2025.



### Tips for newcomers – how to start CALL CB VET is in FTOP portal – visit the web page





#### What makes a good project? I

- Consortium composition (including players in VET, world of work, decision makers)
- Clear needs analysis (for the region/countries, for your partners, for your participants)
- \* Realistic impact (explaining what will your project change in VET, concise objectives)
- **Concrete outputs and deliverables** (clearly supporting capacity in VET)
- ❖ In line with policy documents and regional priorities (see Programme Guide)
- **♦ Balanced EU grant** (remember: focus is on third countries not associated to Programme)



#### What makes a good project? II

- Projects which have done an impactful Needs Analysis have a more focused/easier implementation
- Projects which deliver impact for the learners are particularly of interest for Feedback to Policy
- Partner constellations: Big consortia are more difficult to manage; those consortia which manage to establish already at proposal-stage a thorough and detailed collaboration have it easier in the implementation.
- **Communication/Dissemination/stakeholder engagement** starts as of day one: cover it in the proposal and 2-3 deliverables accompanying the implementation.



#### Tips for newcomers – a successful project proposal

- ✓ <u>Be coherent:</u> avoid contradictions and "cut and paste" style applications
- ✓ <u>Be concrete:</u> use examples, justify your claims, provide evidence
- ✓ <u>Be clear:</u> read the questions carefully, provide information in the correct order as indicated in the form
- ✓ <u>Be explicit:</u> take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- ✓ <u>Be realistic:</u> the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- ✓ Remain focused: concentrate exclusively on what is asked of you
- Eligibility: make sure you have followed all instructions and that the proposal meets all mandatory requirements
- ✓ <u>Keep it simple:</u> use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

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## Finding a coordinator/partner – Try different ways I

- 1. If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.
- 2. Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).
- 3. Organisation active in **lifelong guidance**, **counselling**, **learning mobility and career management** contact the European network <u>Euroguidance</u>.
- 4. Involve other organizations from your country make your project stronger.
- 5. Involve other organizations from **other countries of the same region 1 Western Balkans**: Albania, Bosnia and Herzegovina, Kosovo , Montenegro— it might be they have contacts to organizations from EU/third countries associated to the programme.



## Finding a coordinator/partner – Try different ways II

- 6. Erasmus+ VET-related projects (2014-2020) on the <u>Erasmus+ Project Results Platform</u>. Please use the 'advanced search', selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.
  - 7. Use the section "*Partner search announcements*" <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search</a> in the <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search</a> in the <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search</a> in the <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search</a> in the <a href="https://ec.europa.eu/info/funding-tenders/opportunities-portal">https://ec.europa.eu/info/funding-tenders/opportunities-portal/screen/how-to-participate/partner-search</a> in the <a href="https://ec.europa.eu/info/funding-tenders/opportunities-portal-tenders/opportunities-p
  - 8. **Contact VET experts from you country** you know it might be they help you to find a coordinator/partner.
  - 9. **CEDEFOP European Centre for Development of VET** <a href="https://www.cedefop.europa.eu/en">https://www.cedefop.europa.eu/en</a>, **REFERNET** is a network of institutions. It provide information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway. <a href="https://www.cedefop.europa.eu/en/networks/refernet/national-partners">https://www.cedefop.europa.eu/en/networks/refernet/national-partners</a>



## Finding a coordinator/partner – Try different ways III

- 10. <u>EPALE (Electronic Platform for Adult Learning in Europe)</u> platform and/or you could register to the <u>Community of European VET practitioners</u>.
- 11. The <u>Katapult Network</u> includes a network and matchmaking tool to build relationships with new partners. The direct link to the matchmaking tool is <u>here</u>. <u>How does it work?</u>
- 12. If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners there. In particular, you may contact the Network run by the European Training Foundation (ETF) that includes numerous VET centers in Europe and ETF partner countries as well as the ETF Quality Assurance forum that involves more than 20 countries. In this context, you may consult the ETF regions and countries.
- 13. Contact **National Erasmus+ Office** (see the list <u>here</u>), which may have received requests for cooperation from potential CB VET applicants.



#### **Running projects**

- ► You can see the selected projects in the **Funding & Tenders Portal** call pages:
- 2022 <u>Funding & tenders (europa.eu)</u> Click on 'Funded project list' 58 projects
- \* 2023 Funding & tenders (europa.eu) Click on 'Funded project list'
- ❖ 2024 Funding & tenders (europa.eu) A complete list will be subsequently available



#### Thank you for your attention!

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