



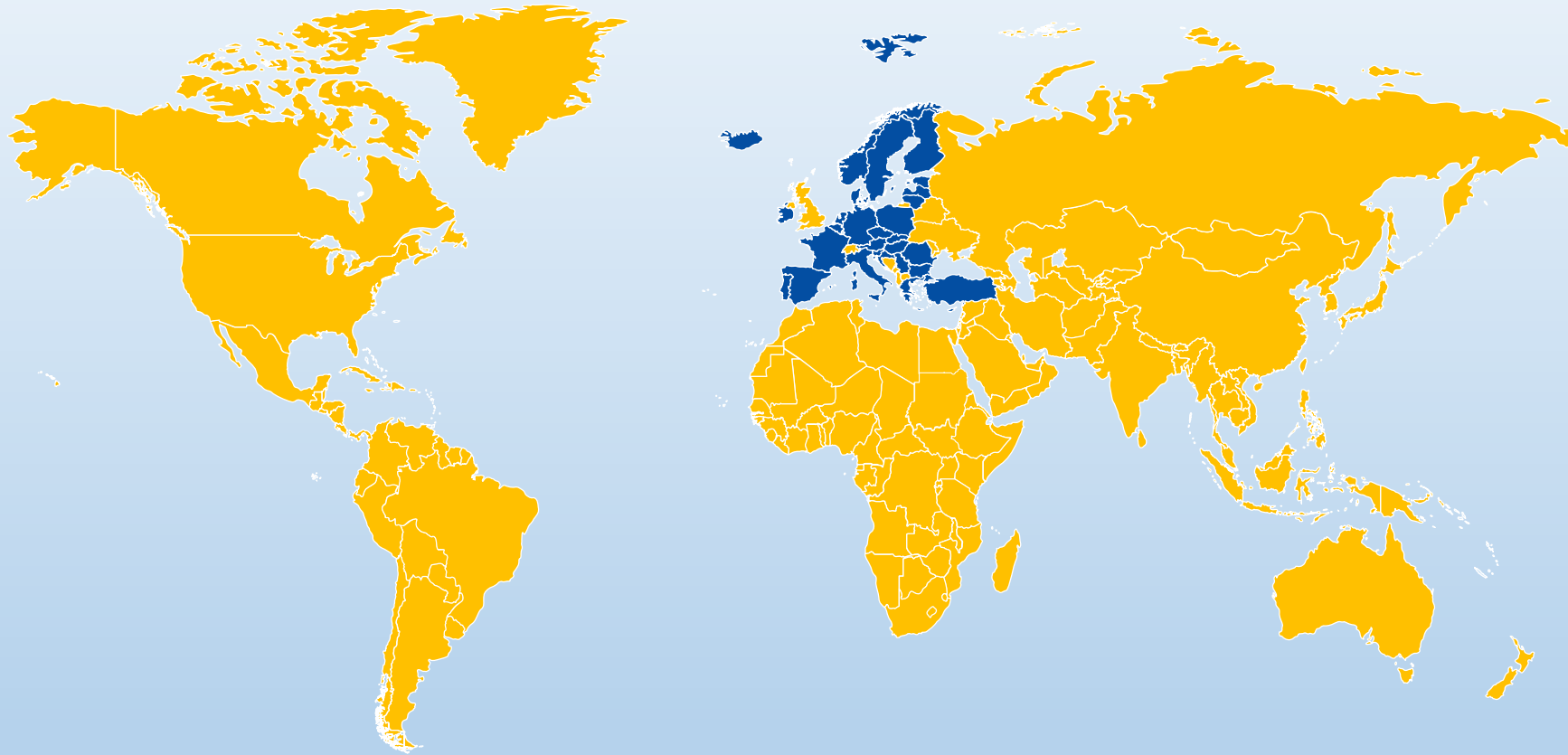
Erasmus+

# Capacity building in the field of higher education



*December 20, 2023  
Rectorate building of  
University of Montenegro*

# CB HE: what is it about?



Programme countries => **Member States and associated third countries**



Partner countries => **Non-associated third countries**



International cooperation projects based on multilateral partnerships in the field of higher education

Supporting the relevance, quality, modernization and responsiveness of higher education in third countries not associated to the Programme for socio-economic recovery, growth and prosperity and reacting to recent trends.

# Regions eligible for CB HE I

- **Western Balkans (Region 1) Albania, Bosnia and Herzegovina, Kosovo\*, Montenegro**
- **Neighbourhood East (Region 2) Armenia, Azerbaijan, Georgia, Moldova, Ukraine\***
- **South-Mediterranean countries (Region 3) Algeria, Egypt, Israel\*, Jordan, Lebanon, Libya, Morocco, Palestine\*, Syria\*\*, Tunisia**
- **Asia (Region 5a) Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam**
- **Central Asia (Region 6) Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan**
- **Middle East (Region 7a) Iran, Iraq, Yemen**
- **Pacific (Region 8a) - Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu**

# Regions eligible for CB HE II

- **Sub-Saharan Africa (Region 9)** - Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo – Democratic Republic of the, Côte d’Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
- **Latin America (Region 10)** Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
- **Caribbean (Region 11)** Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago
- **Exception: Organisations from Syria are not eligible to participate in Strand 3**

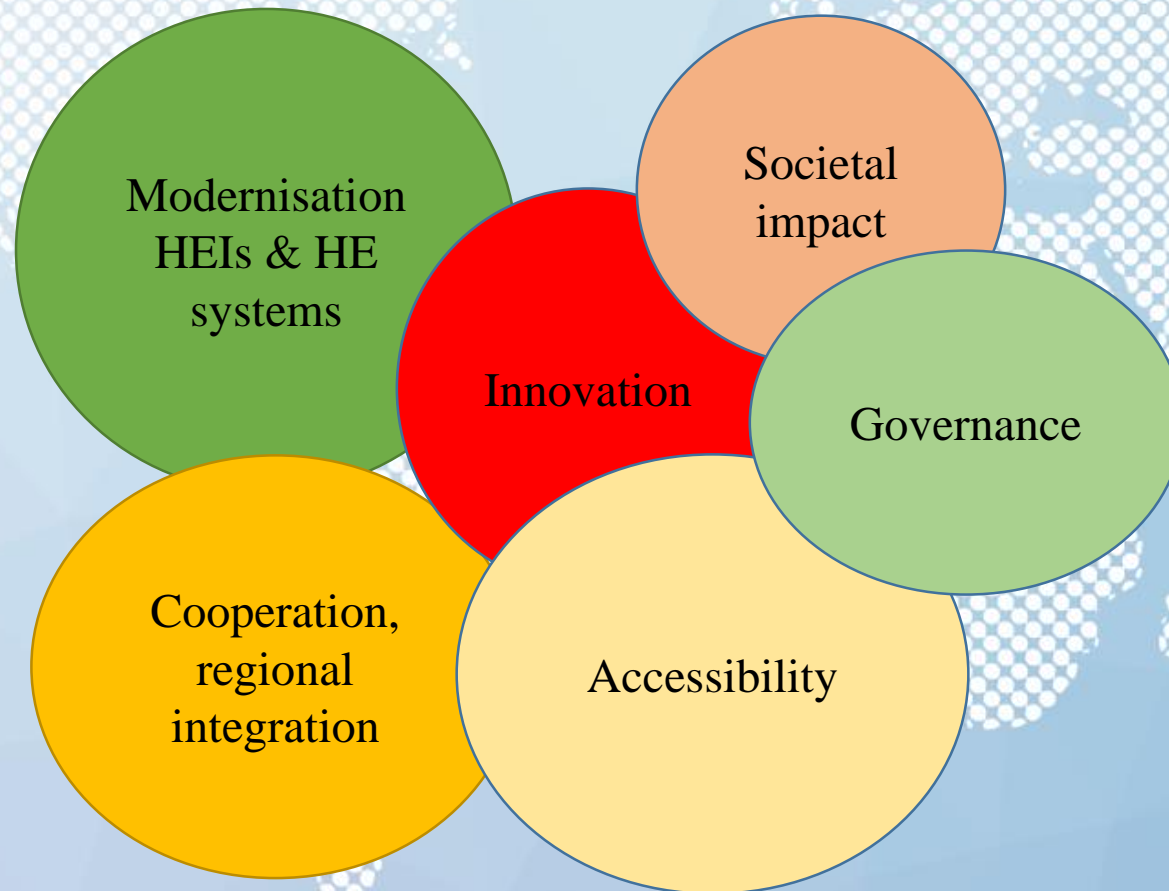
# Capacity Building in HE: Purpose

Focus on the needs of the third countries not associated to the programme

Targeting the priorities of the third countries not associated to the Erasmus+ programme and matching them with the EU priorities for these countries

Maximizing benefit to third countries not associated to the programme

# Objectives of the Capacity building in HE



# Capacity Building in HE: specific objectives

Improve the quality of higher education

Improve the level of competences, skills and employability potential of students

Enhance the teaching, assessment mechanisms for HEI staff and students, quality assurance, management, governance, and internationalization

Promote inclusive education, equality, equity, non-discrimination

Foster cooperation across different regions of the world through joint initiatives

Stimulate cooperation of institutions, capacity building and exchange of good practice

Improve the training of teachers and continuous professional development

# LOOK INTO THE FUTURE

## ERASMUS + 2021-2027

Priorities of  
the  
programme:

- Inclusion and diversity
- Digital transformation
- Green economy



# Overarching priorities of European Commission

Green deal

Digital transformation

Integration of migrants

Governance, peace, security and human development

Sustainable growth and jobs

# Three types of CBHE projects

<b>National projects</b>	<b>Multi-country regional projects</b>	<b>Multi-country cross-regional projects</b>
HEIs from one third country not associated to the programme	HEIs from several countries not associated to the Erasmus+ programme from one region	HEIs from countries not associated to the Erasmus+ programme belonging to several regions

-At least 2 EU Member States or third countries associated to the Erasmus+ Programme. Among them, each participating country must involve at least 1 HEI.

# Three strands

## Strand 1

Fostering  
access to  
cooperation in  
HE

## Strand 2

Partnerships  
for  
transformation

## Strand 3

Structural  
reform  
projects

# Duration and funding rules per Strand

## Strand 1

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

## Strand 2

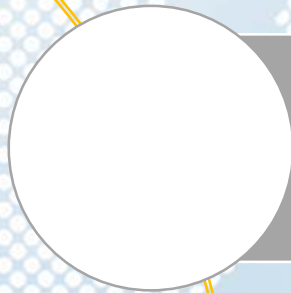
- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

## Strand 3

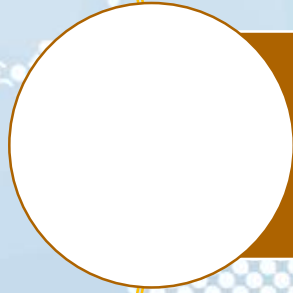
- Projects can last 36 or 48 months
- Funding between EUR 600.000 and EUR 1.000.000 per project
- Involvement of the Ministry

# Strand 1

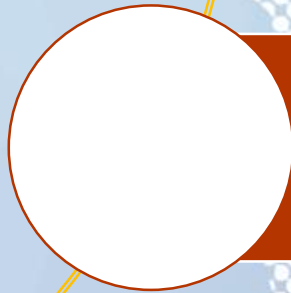
## Fostering access to cooperation in HE



Facilitate access to newcomers



First step for participating organizations to enhance and increase means to reach out to people with fewer opportunities



Reduce the internationalization gap of HEIs from the same country/region

# Strand 1. Fostering access to cooperation in Higher Education

## Target groups

- HEIs from least developed countries
- HEIs located in remote regions
- Newcomers or less experienced
- Individuals with fewer opportunities

# Strand 1. Fostering access to cooperation in Higher Education

## **Enhance management or administrative capacities**

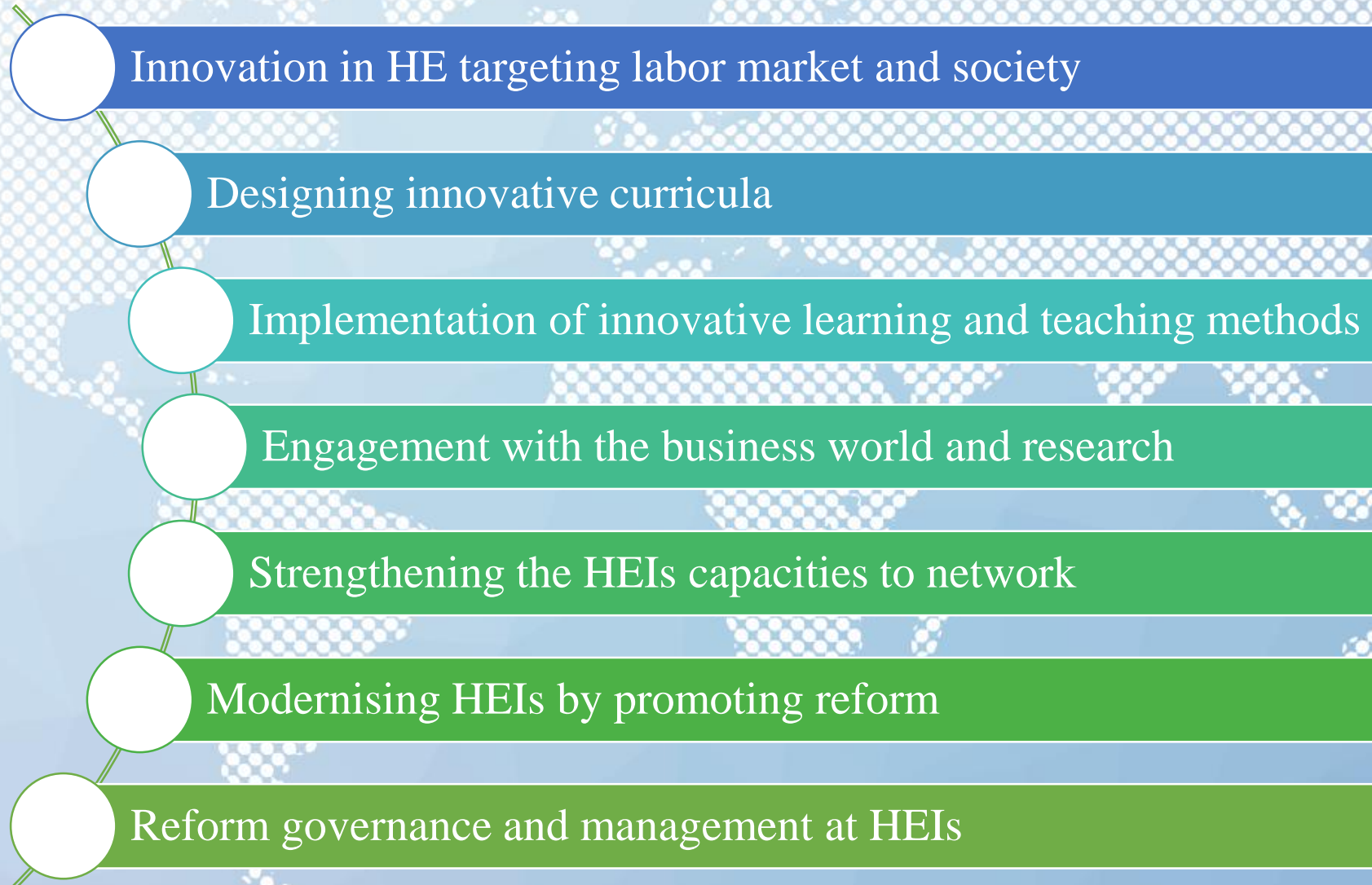
- Reforming and modernising university governance
- International Relation Offices
- Quality Assurance
- Capacity (mobility, evaluation, planning, etc.)

## **Ensure high quality and relevant education**

- modules or study programmes, technical or professional orientations of programmes
- developing capacities for postgraduate student and academic staff as well as promoting postgraduate students and/or staff mobility;
- implementing training courses for HEI staff
- Increasing the accessibility of individuals with fewer opportunities

# Strand 2

## Partnerships for transformation





# Strand 2. Partnerships for transformation in HE

## Target groups

- HEIs
- Local actors with a link to industry and business sectors
- Individuals: students, staff, learners in general
- Bodies responsible for HE at local and national level

# Strand 2. Partnerships for transformation in HE

## **Innovation in higher education**

- Design of innovative curricula
- Innovative learning and teaching methods
- Active engagement with the business world and with research

## **Promoting reforms of HEIs**

- Introduction of Bologna type reforms at institutional level
- Reform of governance and management systems and structures at institutional level

# Strand 3

## Structural reform projects

Promote cooperation and mutual learning with public authorities to foster innovation in the HE sector

Identify synergies with ongoing EU initiatives

Promote inclusive Higher Education systems allowing access to learning

Increase capacities of HE bodies to modernize the higher education systems

# Strand 3. Structural reform projects

## Target groups

- HEIs
- National Ministry for higher education (HE)
- Research institutions
- Other relevant authorities and stakeholders in the field of HE

# Strand 3. Structural reform projects

## **Promoting reforms and innovation of HE system**

- Mutual learning between public authorities of the countries involved
- Promote inclusive Higher Education systems
- Increase capacities of bodies in charge of Higher Education
- Identify synergies with ongoing EU initiatives
- Foster national ownership
- Efficient and effective policy making
- Foster common regional strategies in Higher Education
- Introduction of funding mechanisms

# Eligible applicants and partners

## Who can apply?



Higher education institutions (HEIs)

Organizations of HEIs

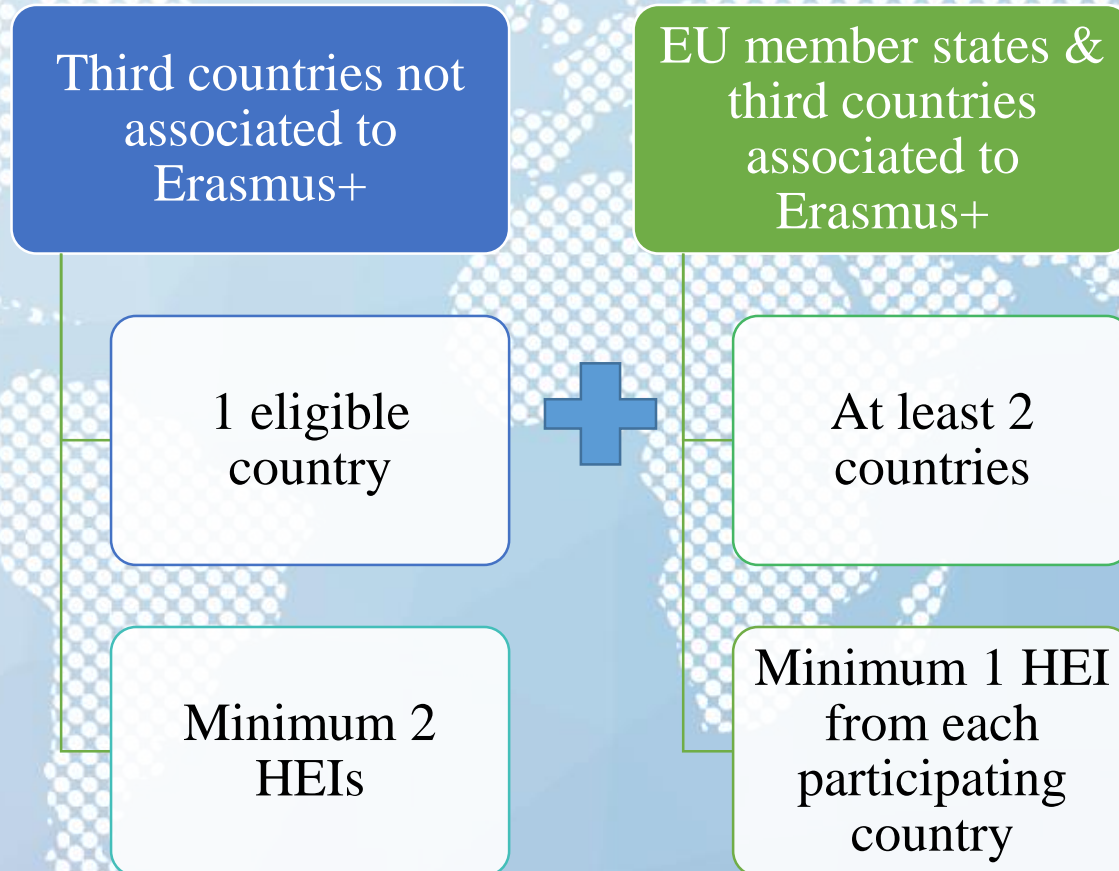
## Who can participate?



Any public or private organization recognized as HEI

Any public or private organization or institutions active in the labour market, or in the fields of education, training and youth, but not as coordinator

# National projects (open for regions 2,3,5a,6,7a,8a,9) Minimum partnership composition Strand1, Strand2

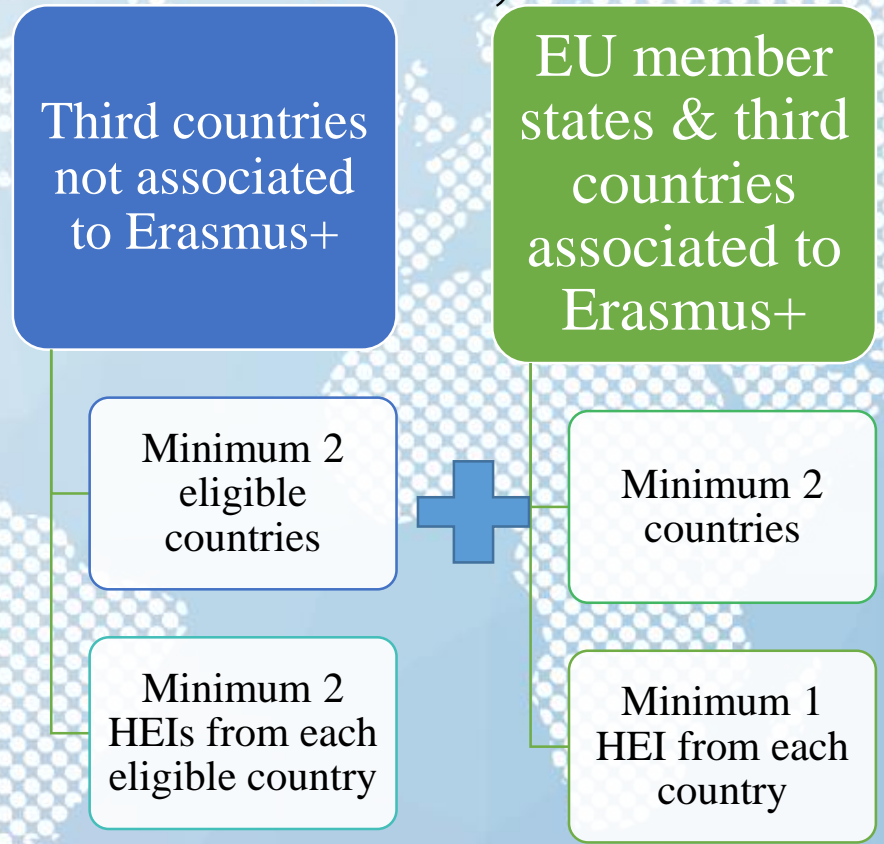


Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.

# Multi-country projects: (open for all eligible regions)

## Minimum partnership composition

### Strand1, Strand2



Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.



# Minimum partnership composition Strand3

Third countries  
not associated  
to Erasmus+

-1 country  
(national projects)  
-Minimum 2  
countries (multi-  
country projects)

-Minimum 2 HEIs  
from each eligible  
country  
- Ministry  
responsible for  
higher education



EU member  
states & third  
countries  
associated to  
Erasmus+

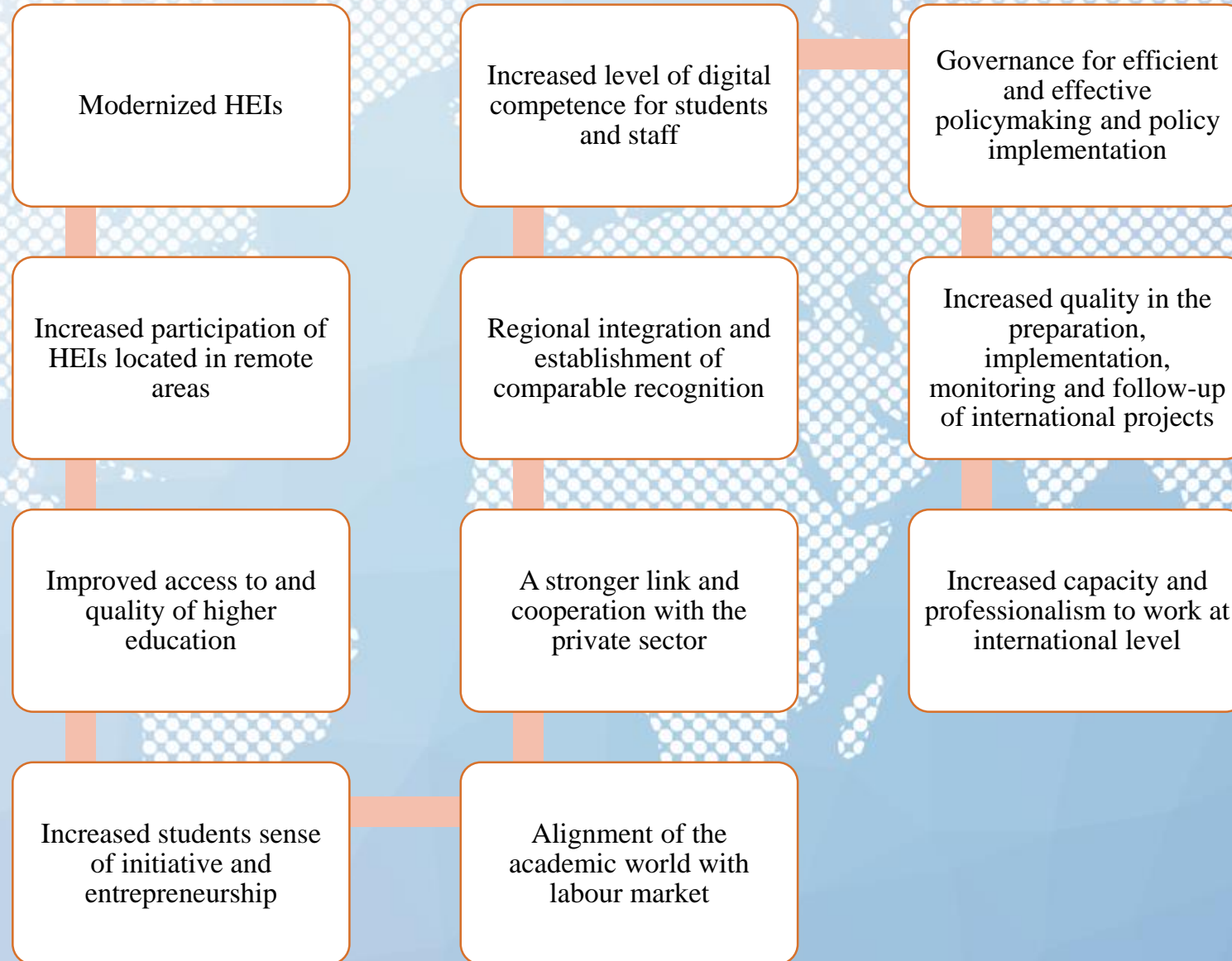
Minimum 2  
countries

Minimum 1 HEI  
from each country

Exception: In third countries not associated to the Programme where the number of HEIs recognised by the competent national authorities is lower than 5 in the whole country, or in cases where one single institution represents more than 50% of the overall student population of the country, applications counting only one HEI from those countries will be accepted.



# Capacity Building in HE: expected impact



# New budget type

## Lump sum II: approach – basic principles

Applicants must define work packages and a detailed estimation of costs for each work package per beneficiary

Evaluator assess cost details during the evaluation and make recommendations if needed.

Based on this, the EU grant in the form of lump sum is fixed during grant agreement preparation

# Indicative CB HE budget 2024

Total Indicative CB HE budget 2024

- **97.817.250**

Region 1 - Western Balkans

- **11.613.668**

# Timeline

Publication of  
Erasmus+ Call:  
**November 28,  
2023**



Deadline for  
CBHE:  
**February 8,  
2024**



Evaluation  
process:  
**March – July  
2024**



Information to  
applicants:  
**August 2024**



Start of project:  
**End of 2024**

# Award criteria

Relevance of the project  
(max 30 points)

Project design and implementation  
(max 30 points)

Partnership and cooperation  
(max 20 points)

Sustainability, impact and  
dissemination  
(max 20 points)

*The applications may score up to **100 points**. To be considered for funding, proposals must score at least **60 points** in total and at least half of the maximum points for each award criterion. Additional considerations apply to determine priority among equal scoring proposals*

# How to submit your CB HE proposal?

## Preliminary steps:

- Concrete **project idea**
- **Start locally** in your institution
- Find the right **partners**
- Consult the **Erasmus+ Programme Guide** and **National Erasmus+ Office**

## Admissibility:

- Applications must be submitted before the call deadline, electronically through the **European Commission's Funding & Tender Opportunities Portal (FTOP)**
- Call ID: **ERASMUS -EDU-2024-CBHE**
- Get more guidance on how FTOP works on the **FTOP Online Manual**
- Register on the portal for an **EU Login Account**
- Make sure your organisation has a valid **Participant Identification Code (PIC)**. If not, get one via the Participant Register

# What is a successful application ? I

**It is not just succeeding in being selected, but in delivering the expected results**

- ✓ leading to an effective implementation
- ✓ producing the expected changes
- ✓ keeping the results alive after the funding period
- Smooth implementation highly depends on the amount of time invested in the preparation, as at this stage you are able to wipe out many potential obstacles



# What is a successful application ? II

- has been prepared and agreed jointly by all consortium partners
- has received the full institutional commitment and support of all consortium partners
- is ready to start immediately after the selection decision
- Clear and ambitious proposals that correspond to the needs of third countries not associated to the Programme and regional priorities
- Results that make a difference on several levels: impact

# To be improved

- Confusion between tasks / milestones / indicators / deliverables
- Weak needs analysis
- Innovation not visible
- Too high share of Staff Costs
- No equipment for newcomers
- In Strand 1, missing or too few newcomers, not well justified

# Terminology

- Objectives is what you will achieve in the project period
- Implementation is how you will do your project in the project period
- A task refers to any activity that has a definite outcome associated with it
- Deliverables are the final products/results of your project, those justifying spending public money to fund the project
- A milestone is a significant step in the successful production of a deliverable
- Impact is spreading (dissemination) and use (exploitation) of your results during and after project, including beyond the original consortium
- Communication is everything you do to inform about and get attention to your project during the project period
- Curriculum = Study Programme Degree (Bachelor or Master)
- Course = Subject = Module

# More information:

## **Useful links:**

- Funding & Tender Opportunities Portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>
- Programme Guide 2024: <https://erasmus-plus.ec.europa.eu/document/erasmus-programme-guide-2024>
- Documents and guidelines: <https://erasmus-plus.ec.europa.eu/resources-and-tools/documents-and-guidelines>
- Project results platform: <https://erasmus-plus.ec.europa.eu/projects>

## **Contact:**

[EACEA-EPLUS-CBHE@ec.europa.eu](mailto:EACEA-EPLUS-CBHE@ec.europa.eu)

FTOP service desk: [EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu](mailto:EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu)



Erasmus+



# Erasmus+ Virtual Exchanges

# What are virtual exchanges?

Online people-to-people activities that **promote intercultural dialogue and soft skills development**. They make it possible for every young person to access high-quality international and cross-cultural education (both formal and non-formal) without physical mobility.

They take place in **small groups** and are always moderated by a **trained facilitator**.

They should be easily **integrated into youth (non-formal education) projects or higher education courses**.



## Specific objectives of this call

- Encouraging **intercultural dialogue** with Partner Countries and **increasing tolerance** through online people-to-people interactions
- Promoting various types of virtual exchanges, allowing more young people to **benefit from intercultural and international experience**
- Enhancing **critical thinking and media literacy**, particularly in the use of internet and social media
- Fostering the **digital and soft skills development** of students, young people and youth workers
- Promoting **citizenship and the common values of freedom, tolerance and nondiscrimination** through education
- Strengthening the **youth dimension** in the relations of the EU with Partner Countries



Erasmus+

# Eligibility criteria: what must partnerships look like?

A minimum of 2 higher education institutions from 2 or more different Erasmus+ Programme Countries



A minimum of 2 higher education institutions from 2 or more different Partner Countries *within the same Erasmus+ region*

*Or*

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A minimum of 2 youth organizations from 2 or more different Erasmus+ Programme Countries



A minimum of 2 youth organizations from 2 or more different Erasmus+ Partner Countries *within the same Erasmus+ region*

*Note: the number of organisations from Programme Countries may not be higher than the number of organisations from Partner Countries.*



## Timetable and budget



Deadline:

**25 April  
2024**

Max EU  
grant per  
project:  
**500.000  
EUR**



Good luck with your project proposals! 😊

## Thank you for your attention!

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