Vocational Education and Training (VET)
Erasmus+ Capacity building in the field of vocational education and training

December 18, 2023
Ministry of Education, Science and Innovation of *Montenegro*

Erasmus+ VET participation opportunities

Mobility

Capacity building

Mobility for vocational education and training (VET)

This action supports providers of vocational education and training (VET) and other organisations active in the field of VET that want to organise learning mobility activities for VET learner and staff

Wide range of activities are supported, including job shadowing and professional development courses for staff, traineeships and long-term placements, invited experts

VET mobility - OBJECTIVES

- Strengthen the connection between education and research
- Encourage employment, social inclusion, civic engagement
- Acquaint students with foreign education, teaching, and research methods
- Develop their skills (communication, language, problem solving...)
- Facilitate personal development as well as the ability to adapt to new situations.

Capacity building in the field of Vocational education and training (CB VET 2024)

Special focus on newcomers

AIM

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They AIM to support the

- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme

OBJECTIVES

- ❖ Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demand-oriented and opportunity-driven VET interventions;

- ❖ Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision;

- ❖ Align VET provision to local, regional and national development strategies.

THEMATIC AREAS
Focus on one or more

CAPACITY BULDING IN VET

- Public Private Partnerships in VET
- Innovation in VET
- Green and digital skills for the twin transition
- Skills matching with current and future job opportunities
- Work-based learning (for young people and/or adults)
- Quality assurance mechanisms
- Key competences, including entrepreneurship
- VET teachers/trainers professional development

HORIZONTAL ASPECTS

Applicants are required to take into account

Inclusion and diversity

Environmental sustainability

Digital dimension

Common values, civic engagement and participation

ACTIVITIES

Building and strengthening the capacities of organisations active in the field of VET principally in the third countries not associated to the Programme covered by the action

For example:

❖ Creating and developing networks and exchanges of good practice between VET providers

❖ Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme

❖ Creating mechanisms to involve private sector (design and delivery of curricula, work-based experience)

❖ Developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential

❖ Developing and implementing international (virtual) exchange activities for staff primarily

What types of organisations can participate?

Eligible participating organisations:

- Vocational education and training providers

- Other public or private organisations active in the field of VET or in the labour
  market (non-exhaustive list):
  - * VET providers;
  - * Companies, industry or sector representative organisations;
  - * National/regional qualification authorities;
  - * Employment services ;
  - * Research institutes;
  - * Innovation agencies;
  - * Regional development authorities etc.

ATTENTION: WHO CAN BE APPLICANT/COORDINATOR?
Any public and private organisation active in the VET field and legally established in an EU Member State
or eligible third country associated to the Programme.
Organisations from third countries not associated to the Programme cannot be coordinators.

WHAT COUNTRIES CAN APPLY/PARTICIPATE?

APPLICANT/ COORDINATOR

EU Member States (27)
+
Third countries associated to the Programme (6)
Iceland
Liechtenstein
Norway
North Macedonia
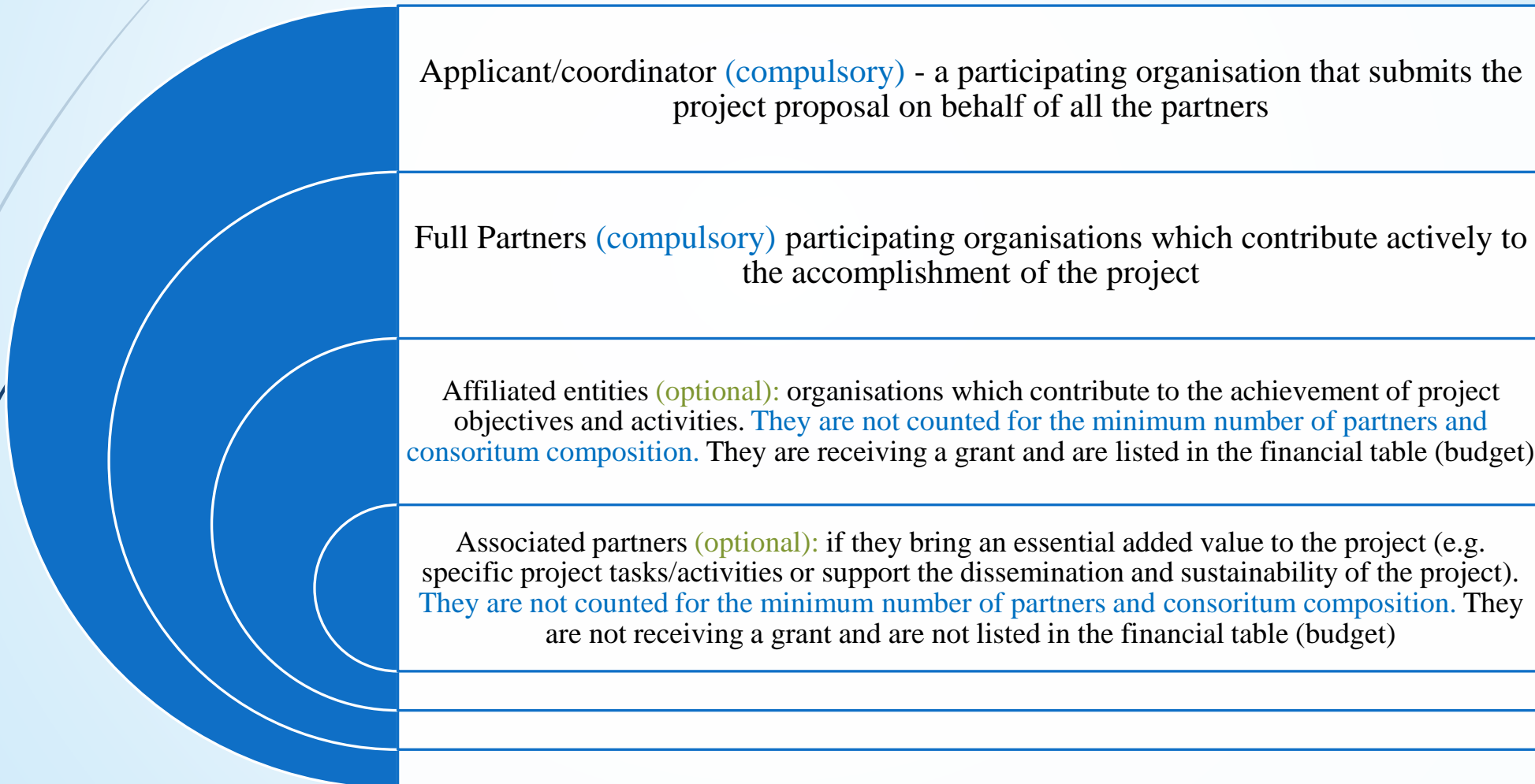**Serbia**
Türkiye

PARTICIPANT
(full partner, affiliated entity or associated partner)

EU Member States (27)
+
Third countries associated to the Programme (6)
+
Third countries not associated to the Programme
in Regions 1, 2, 3, 9, 10 and 11
(see section "Eligible countries" in Part A of the Erasmus+ Programme guide)

Exception: *Organisations from Belarus (Region 2) are not eligible*

What is the role of participating organisations

Applicant/coordinator (compulsory) - a participating organisation that submits the project proposal on behalf of all the partners

Full Partners (compulsory) participating organisations which contribute actively to the accomplishment of the project

Affiliated entities (optional): organisations which contribute to the achievement of project objectives and activities. They are not counted for the minimum number of partners and consoritum composition. They are receiving a grant and are listed in the financial table (budget)

Associated partners (optional): if they bring an essential added value to the project (e.g. specific project tasks/activities or support the dissemination and sustainability of the project). They are not counted for the minimum number of partners and consoritum composition. They are not receiving a grant and are not listed in the financial table (budget)

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme
NOT POSSIBLE	Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

➢ ATTENTION: Affiliated entities and associated partners are not counted in these above requirements.

NOVELTIES

- Cross-regional projects are **not eligible**.

- "Multiple submissions" are now **possible** (one organisation can submit more than 1 application)

Call ID: ERASMUS-EDU-2024-CB-VET

Duration

1 or 2 or 3 years

Budget

Total EU grant for all projects: **EUR 25 250 170 (Call 2024)**

Total EU grant per project: from 100.000 € to 400.000€

EU grant can cover maximum of 80% of a total budget of a project

20% - Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project)

Where to apply

Call ID: ERASMUS-EDU-2024-CB-VET

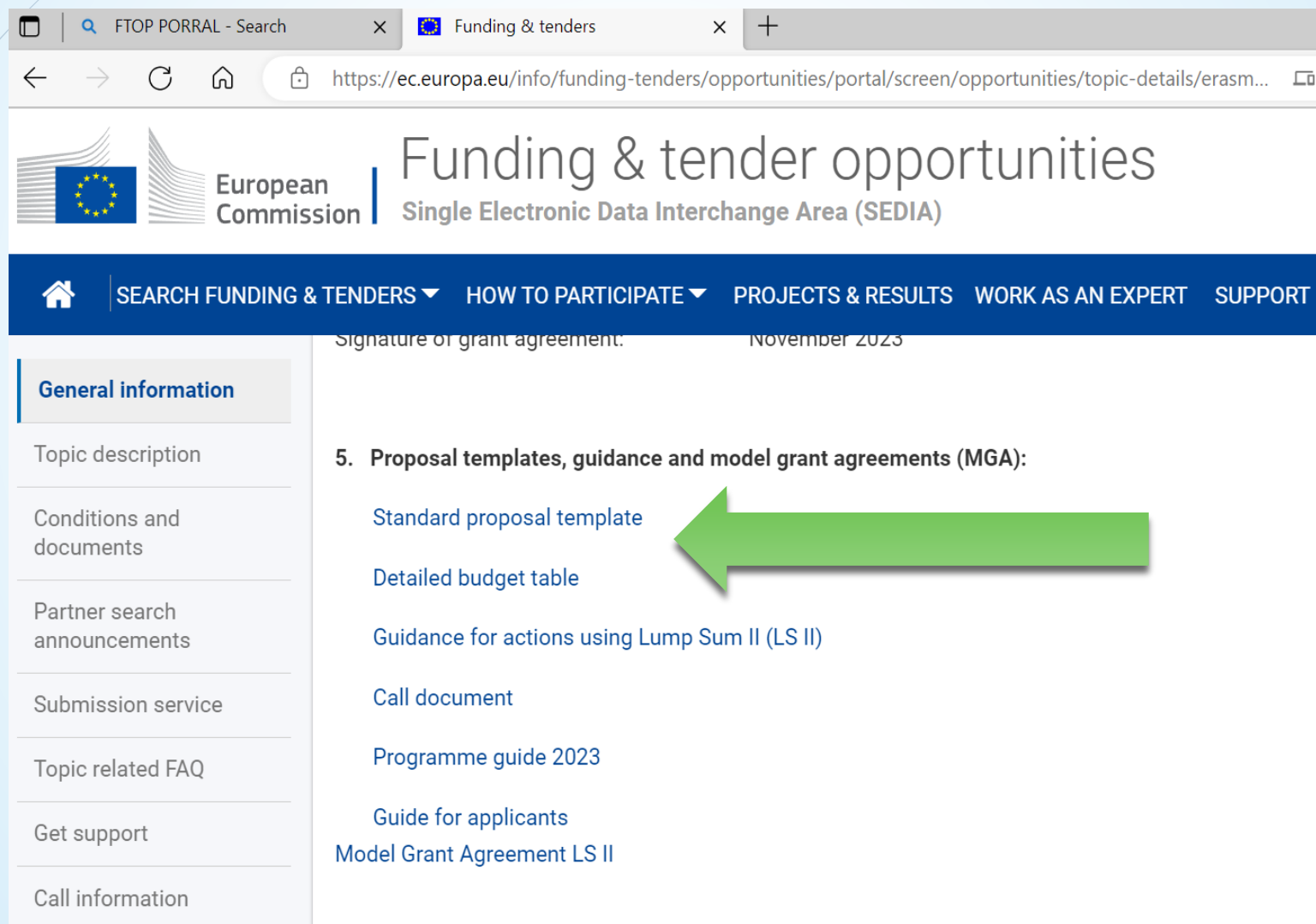**Funding and Tenders opportunities portal**

Deadline

29 February 2024 at 17:00:00 (Brussels time - CET)

In August 2024 you could expect an answer if your project was selected. If yes, we will sign a contract in November 2024.

Tips for newcomers – how to start

CALL CB VET is in FTOP portal – visit the web page

Application form

SUPPORT

What makes a good project? I

- ❖ **Consortium composition** (including players in VET, world of work, decision makers)

- ❖ **Clear needs analysis** (for the region/countries, for your partners, for your participants)

- ❖ **Realistic impact** (explaining what will your project change in VET, concise objectives)

- ❖ **Concrete outputs and deliverables** (clearly supporting capacity in VET)

- ❖ **In line with policy documents and regional priorities** (see Programme Guide)

- ❖ **Balanced EU grant** (remember: focus is on third countries not associated to Programme)

What makes a good project? II

- **Projects which have done an impactful Needs Analysis** have a more focused/easier implementation

- **Projects which deliver impact for the learners** are particularly of interest for Feedback to Policy

- **Partner constellations**: Big consortia are more difficult to manage; those consortia which manage to establish already at proposal-stage a thorough and detailed collaboration have it easier in the implementation.

- **Communication/Dissemination/stakeholder engagement** starts as of day one: cover it in the proposal and 2-3 deliverables accompanying the implementation.

Tips for newcomers – a successful project proposal

✓ <u>Be coherent:</u> avoid contradictions and "cut and paste" style applications

✓ <u>Be concrete:</u> use examples, justify your claims, provide evidence

✓ <u>Be clear:</u> read the questions carefully, provide information in the correct order as indicated in the form

✓ <u>Be explicit:</u> take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them

✓ <u>Be realistic:</u> the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign

✓ <u>Remain focused:</u> concentrate exclusively on what is asked of you

✓ <u>Eligibility:</u> make sure you have followed all instructions and that the proposal meets all mandatory requirements

✓ <u>Keep it simple:</u> use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

❖ EACEA-EPLUS-CBVET@ec.europa.eu

SUPPORT

Finding a coordinator/partner – Try different ways I

1. If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.

2. Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).

3. Organisation active in **lifelong guidance, counselling, learning mobility and career management** contact the European network Euroguidance.

4. **Involve other organizations from your country** – make your project stronger.

5. Involve other organizations from **other countries of the same region 1 - Western Balkans**: Albania, Bosnia and Herzegovina, Kosovo , Montenegro– it might be they have contacts to organizations from EU/third countries associated to the programme.

Finding a coordinator/partner – Try different ways II

6.   Erasmus+ VET-related projects (2014-2020) on the Erasmus+ Project Results Platform.   Please use the 'advanced search', selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.

7. Use the section "*Partner search announcements*" - https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search - in the Funding & Tenders Opportunities Portal (FTOP)

8.   **Contact VET experts from you country** you know – it might be they help you to find a coordinator/partner.

9.   **CEDEFOP – European Centre for Development of VET** https://www.cedefop.europa.eu/en , **REFERNET** – is a network of   institutions. It provide information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway. https://www.cedefop.europa.eu/en/networks/refernet/national-partners

Running projects

- You can see the selected projects in the **Funding & Tenders Portal** call pages:

- ❖ 2022 - **Funding & tenders (europa.eu)** – Click on 'Funded project list' – 58 projects

- ❖ 2023 - **Funding & tenders (europa.eu)** – complete list will be available in December, but 52 projects are available already now

Thank you for your attention!

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2023 Erasmus+ Programme guide