

## Europass curriculum vitae



### Personal information

Surname(s) / First name(s) **Mićanović Veselin**  
 Address(es) Mokra Njiva bb, 81400 Nikšić – MONTENEGRO  
 Telephone(s) + 382 40 218 086 Mobile: + 382 69 453 936  
 E-mail(s) [veselinm@ucg.ac.me](mailto:veselinm@ucg.ac.me); [vele-nk@t-com.me](mailto:vele-nk@t-com.me)  
 Nationality(-ies) Montenegrin  
 Date of birth January 5, 1976  
 Gender Male

### Work experience

Dates	2020–
Occupation or position held	- University of Montenegro - vice-rector for teaching (2020) - Faculty of Philosophy - full profesor (2021) - vice dean for development (2020)
Main activities and responsibilities	- Teaching at Department for class teachers training and Department for preschool teachers training; - Teaching at Basic studies – Methods of teaching Mathematics, Methods of teaching the initial mathematical concepts and School Internship; - Teaching at Master studies of preschool education (Integrated curriculum in preschool education), Master studies of inclusive education (Methodological approach to working with children with difficulties in Mathematics) and Master studies of class teacher education (Methods of teaching Mathematics); - Teaching following subjects/course: Methods of teaching Mathematics I, Methods of teaching Mathematics II, Methods of teaching Mathematics III, Methods of teaching Mathematics IV, Methods of teaching the initial mathematical concepts I, Methods of teaching the initial mathematical concepts, School Internship I, School Internship II;
Dates	2018 – 2020
Occupation or position held	University Professor
Main activities and responsibilities	- Teaching at Department for class teachers training and Department for preschool teachers training; - Teaching at Basic studies – Methods of teaching Mathematics, Methods of teaching the initial mathematical concepts and School Internship; - Teaching at Master studies of preschool education (Integrated curriculum in preschool education), Master studies of inclusive education (Methodological approach to working with children with difficulties in Mathematics) and Master studies of class teacher education (Methods of teaching Mathematics); - Head of Department for preschool education; - Head of the Master studies of preschool education; - Teaching following subjects/course: Methods of teaching Mathematics I, Methods of teaching Mathematics II, Methods of teaching Mathematics III, Methods of teaching Mathematics IV, Methods of teaching the initial mathematical concepts I, Methods of teaching the initial mathematical concepts, School Internship I, School Internship II;
Name and address of employer	University of Montenegro – Faculty of Philosophy, Danila Bojovica bb – 81400 Niksic – MONTENEGRO
Type of business or sector	Higher Education
Dates	2016-2018

Occupation or position held	University Professor (Faculty of Philosophy and Faculty of Sports and Physical Education)
Main activities and responsibilities	Teaching at Study programme for class teachers, Study programme for preschool teachers, Study programme for sports coaches and Study programme for sport journalists; - Teaching at Master studies of preschool education (Integrated curriculum in preschool education) and Master studies of inclusive education (Methodological approach to working with children with difficulties in Mathematics); - Teaching at Faculty of Sports and Physical Education (Statistics in sport); - Secretary of Department for Preschool Education; - Secretary of Master studies of inclusive education;
Name and address of employer	University of Montenegro – Faculty of Philosophy Danila Bojovica bb – 81400 Niksic – MONTENEGRO
Type of business or sector	Higher Education
Dates	2010 – 2016
Occupation or position held	Assistant professor
Main activities and responsibilities	Methods of teaching Mathematics III, Methods of teaching Mathematics IV, Methods of teaching the initial mathematical concepts I, Methods of teaching the initial mathematical concepts II, Statistics in sport
Name and address of employer	University of Montenegro – Faculty of Philosophy Danila Bojovica bb – 81400 Niksic – MONTENEGRO
Type of business or sector	Higher education
Dates	2003– 2010
Occupation or position held	Mathematics Teacher in primary school and Teaching Assistant at the Faculty of Philosophy
Main activities and responsibilities	Teaching following subjects/course: Methods of teaching Mathematics III, Methods of teaching Mathematics IV, Methods of teaching the initial mathematical concepts I, Methods of teaching the initial mathematical concepts II
Main activities and responsibilities	Primary school “Luka Simonović”
Name and address of employer	Nikole Tesle bb – 81400 Nikšić - MONTENEGRO
Name and address of employer (part-time work)	University of Montenegro – Faculty of Philosophy Danila Bojovica bb – 81400 Niksic – MONTENEGRO
Type of business or sector	Higher education
Dates	1998 –2003
Occupation or position held	Teacher in a primary school
Main activities and responsibilities	Planning and implementing of the curriculum in primary school
Name and address of employer	Primary school “Luka Simonović” Nikole Tesle bb – 81400 Nikšić - MONTENEGRO
Type of business or sector	Primary Education

## Education and training

Dates	2005 – 2008
Title of qualification awarded	Doctor of Philosophy in Methods of teaching Mathematics
Principal subjects/Occupational skills covered	Didactic-methodological – Methods of teaching the initial mathematical concepts, Methods of teaching Mathematics
Name and type of organisation providing education and training	University of Novi Sad – Faculty of Sciences in Novi Sad
Level in national or international classification	PhD
Dates	2006 – 2008
Title of qualification awarded	Specialization »Professional development studies in special needs and inclusive education«,
Principal subjects/Occupational skills covered	Certificate »Professional Development studies in special needs and inclusive education«, These Professional Development studies lasted from September 2006 to February 2008, and there were 11 modules in the studies. The Studies are awarded as 60 ECTS credits, Development of Education Sector and University of Montenegro, Nikšić, 2006-2008
Name and type of organisation providing education and training	University of Podgorica – Faculty of Philosophy Nikšić
Level in national or international classification	PhD
Dates	2000 – 2003

Title of qualification awarded Master of Didactic-methodological  
 Principal subjects/Occupational skills covered Didactic-methodological  
 Name and type of organisation providing education and training University of Novi Sad – Faculty of Education in Sombor  
 Level in national or international classification MA

Dates 1994 – 1998

Title of qualification awarded Bachelor  
 Principal subjects/Occupational skills covered Study program for teacher education  
 Name and type of organisation providing education and training University of Montenegro – Faculty of Philosophy Nikšić  
 Level in national or international classification BA

**Personal skills and competences**

Mother tongue(s)

**Montenegrin/Croatian/Serbian/Bosnian**

Other language(s)  
 Self-assessment  
 European level (\*)

**French Language**  
**English Language**

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
B 2	B 2	B 1	B2	B 2
A 1	A 1	A 1	A 1	A 1

(\*) Common European Framework of Reference (CEF) level

Digital skills

SELF-ASSESSMENT

Information processing	Communication	Content creation	Safety	Problem solving
Proficient User	Proficient User	Independent User	Independent User	INDEPENDENT USER

Levels: Basic user - Independent user - Proficient user  
 Digital competences - Self-assessment grid

Replace with name of ICT-certificates

Other skills and competences

**POLICY MAKING COMPETENCIES:**

- A member of the working group for drafting the Action Plan for Implementation of the Strategy of Teacher Education in Montenegro (2017-2024) for 2019 and 2020;
- Coordinator of the ERASMUS+ programa KEEP EDUCATING YOURSELF /KEY/ (2019-2021)
- Head of the Study programme for preschool education;
- Member of a core team for the implementation of the project "Foundation of Study Program for Inclusive Education in Montenegro (530766-2012-ME-TEMPUS-SMHES) FOSFIM- TEMPUS Project of establishing Master Studies of Inclusive education at University of Montenegro (2012-2015);
- Member of the research team in the project "Effects of the Reform Changes on the Preschool Education Context in Montenegro", University of Montenegro, Ministry of Education, 2012/13
- Member of the research team in the Evaluation of education reform in Montenegro, Pedagogical Center of Montenegro, 2011;
- Lecturer on four blocks of lectures at the university programme "Leadership and Youth Work in the Community" (University of Montenegro and the Forum MNE) Niksic, 2007-2009
- Author and co-author of the programmes of professional development of teachers in Montenegro "Developing reading and writing skills" "Adjusting mathematics to children with special needs", "The use of computers in education", "Mathematical literacy", "Meaningful learning of verbal content";
- Participation at teacher training programme »Education for teaching in Community Youth Work programmes«, organized by Forum Syd Balkans Programme, Belgrade, 2006;
- Certificate in a seminar on the "Methodology of teaching Mathematics", Tempus Joint European Institution Building Project "Improvement of Teaching Quality in South East Europe", for 40 hours, Budva, 2004.

**RESEARCH COMPETENCIES:**

- Coordinator of the ERASMUS+ programa KEEP EDUCATING YOURSELF /KEY/ (2019-2021);
- A member of the working group for drafting the Action Plan for Implementation of the Strategy of Teacher Education in Montenegro (2017-2024);
- Member of a core team – “Evaluation of Reform of Preschool Education in Montenegro (national research project supported by Montenegrin Ministry of Science) 2012-2014;
- Member of a core team – “Evaluation of Reform of Montenegrin Education System” (national research project supported by Open Society Institute New York) 2011-2013;
- Researcher – “Evaluation Montenegrin Education System-Case study” (national research project supported by Open Society Institute Montenegro) 2011-2012;
- Participation at training programme for trainers (ToT).

#### TRAINING SKILLS:

- Teacher Trainer for Project »Child Centered Teaching – Step by Step Program«
- Trainer for Project »Inclusive Education« - University of Jyväskylä – Finland

Publications  
Works published in  
the indexed journals  
(Clarivate Analytics,  
SSCI and A&HCI)

**Mičanović, V.**, Vučković, D., Maslovarić, B., Šakotić, N., Novović, T. (2023). Effects and challenges to implement differentiated mathematics teaching among fourth graders in Montenegro. *South African Journal of Education*, 43(3), 1-11, E-ISSN 2076-3433, ISSN 0256-0100 (Print), doi: 10.15700/201409161038.

<https://www.sajournalofeducation.co.za/index.php/saje/article/view/2100/1300>

**Mičanović, V.**, Šakotić, N., Vučković, D. (2020). Fondazione e sviluppo dell'istruzione elementare e della formazione dei maestri in Montenegro dall'inizio del XIX secolo al 1916. *Annales – Series Historia et Sociologia*, vol. 30, no 2, pp. 313-322, Doi: 10.19233/ASHS.2020.19, ISSN 1408-5348, e-ISSN 2591-1775.

Novović, T., **Mičanović, V.** (2020). Fears in Early Childhood in the Views of Children and Preschool Teachers in Preschool Institutions. *Education and Science*, Vol 45, No 204, pp. 185-206. DOI: 10.15390/EB.2020.7753, ISSN 1300 - 1337.

Nikolić, E., Nikolić, A., Stevic, R., Brandmajer, T., **Mičanović, V.**, Mašnić, J. (2018) [Model for Developing a Health-Related Quality of Life Questionnaire for Chronic Obstructive Pulmonary Disease](#). *Canadian Journal of Respiratory Medicine*.

**Mičanović, V.**, Novović, T., Maslovarić, B. (2017) *Inclusive values in the planning of Mathematical issues at an early age*. *South African Journal of Education*, 37(2), 1-10, E-ISSN 2076-3433, ISSN 0256-0100 (Print), doi: 10.15700/201409161038.

**Mičanović, V.** & Novović, T. (2015) *Dimensions of Preschool Education Environment in Montenegro*, *Croatian Journal of Education*, Zagreb: Faculty of Teacher Education University of Zagreb. 17(3), 891-923. ISSN: 1848-5189 (Print), 1848-5650 (Print Sp.Ed.), 1848-5197 (Online), UDK 372 (05).

Papers in peer-  
reviewed  
journals

Vučković, D., **Mičanović, V.** & Novović, T. (2023). Teacher Education in Montenegro: The Current State, Challenges, and Future Perspectives. In: Kowalczyk-Walędziak, M., Valeeva, R.A., Sablić, M., Menter, I. (eds). *The Palgrave Handbook of Teacher Education in Central and Eastern Europe*.

**Mičanović, V.** (2020). The implementation of inclusive education in the educational system of Montenegro. *Modern Society's Diverse Challenges*. Hamburg: Verlag Dr. Kovač, 37-56. ISBN 978-3-339-11454-9, ISSN 0945-487X

**Mičanović, V.** (2019). Contents history of mathematics in initial teaching mathematics in Montenegro. Lawrence, S., Mihajlović, A. & Đokić, O. (Eds), *History of Mathematics in Mathematics Education*, Jagodina: Faculty of Education, University of Kragujevac, 64-71. ISBN 978-86-7604-176-3, COBISS.SR-ID 274359308.

**Mičanović, V.**, Novović, T., Vučković, D., Maslovarić, B., Perić, N., Luburić, S., Novović, D., Mičanović, R. (2019). Continuing professional development of preschool teachers in Montenegro. Podgorica: University of Montenegro, pp. 45-66. ISBN 978-86-7798-114-3, COBISS.CG-ID 38699536.

**Mičanović, V.** (2017) ICT as a challenge and needs in teaching mathematics, *Proceedings. Methodological aspects of teaching mathematics*, Jagodina: Faculty of Pedagogical Sciences.

**Mičanović, V.** (2017) ICT as a culture support means in teaching mathematics. *Our school*. 81 (251), 93-106, Sarajevo: Bosnia and Herzegovina Federation of Teachers' Association.

**Mičanović, V.**, Novović, T., Maslovarić, B. (2017) Inclusive values in the planning of Mathematical issues at an early age. *South African Journal of Education*, 37(2), 1-10, E-ISSN2076-3433, ISSN0256-0100, doi: 10.15700/201409161038

**Mičanović, V.**, Novović, T. (2016) *Initial Teaching of Mathematics in the XXI Century*, Albania-Tirana: BEDËR UNIVERSITY, FACULTY OF PHILOLOGY AND EDUCATION, DEPARTMENT OF EDUCATIONAL SCIENCES.

**Mičanović, V.** (2016) Challenges playing activities in teaching mathematics, *Proceedings of the Faculty of Banja Luka University of Banja Luka - Faculty of Philosophy*

**Mičanović, V.** (2016) *Models of the application of computers in teaching mathematics*. Podgorica: Univerzitet Crne Gore, 1-234.

**Mičanović, V.**, Novović, T. (2016) The values of textbooks in mathematics teaching in the first cycle of elementary school, *Proceedings of the Faculty, Užice: Teacher Education*

**Mičanović, V.**, Vučković, D. & Novović, T. (2015) ICT in the first grades of primary school in Montenegro, *Revista de Pedagogie*, Bucuresti: Institut de stiinte ale educatiei, LXIII (1), 69-84. ISSN 0034-8678.

**Mičanović, V.** (2015) Problem-solving approach to the organization of mathematics, *Učenje i nastava*, Beograd: KLETT društvo za razvoj obrazovanja, br. 2, str. 351–368. ISSN: 2466-2801.

**Mičanović, V.** (2015) The place and role of ICT in the educational process, u zborniku radova sa naučnog skupa „Sistem obrazovanja i digitalna kultura“. CANU – Edicija naučni skupovi, 132 (ODN 48): 59-74. Podgorica: Crnogorska akademija

nauka i umjetnosti. ISBN 978-86-7215-367-5.

**Mićanović, V.**, Novović, T., Vučković, D., Šakotić, N. (2015) The cognitivist approach to the development of functional thinking within the children in the early school years, *Nastava i vaspitanje*, (M 24), Beograd: Pedagoško društvo Srbije, LXIV (3), str. 531- 545. ISSN 0547-3330.

**Mićanović, V.** (2014) Modern trends in methodology of mathematics, u zborniku: Nauka i globalizacija, Pale: Filozofski fakultet Univerziteta u Istočnom Sarajevu, tom 3, str. 149-162. ISBN 978-99938-47-61-8.

**Mićanović, V.** & Vučković, D. (2014) An Interdisciplinary Approach to the Realization of Program Objectives in the Lower Grades of the Elementary School. In: The 2nd International Conference on Research and Education – “Challenges Toward the Future” (ICRAE2014), Shkodra, Albania, 30–31 May 2014, Published online. ISSN 2308-0825.

**Mićanović, V.** & Marijanović, M. (2013) Planning and preparation of mathematics using information technologies, u zborniku: Informacione tehnologije – sadašnjost i budućnost, Podgorica: Univerzitet Crne Gore, str. 177-180. ISBN 978-86-7664-107-9.

**Mićanović, V.** (2013) Adoption of mathematical concepts in a natural environment, u zborniku: Vaspitač u 21. veku, Aleksinac: Visoka škola za vaspitače strukovnih studija, br. 12, str. 361-377. ISBN 978-86-7746-367-0

**Mićanović, V.** (2013) The individualization of mathematics, *Vaspitanje i obrazovanje*, Podgorica: Zavod za udžbenike i nastavna sredstva, br. 2, str. 119-130. ISSN 0350-1094.

**Mićanović, V.** & Novović, T. (2013) Early mathematical education and contemporary view, u zborniku: Vaspitač u 21. veku, Aleksinac: Visoka škola za vaspitače strukovnih studija, br. 13, str. 559-567. ISBN 978-86-7746-424-0.

**Mićanović, V.** (2013) The interactive whiteboard in teaching mathematics, u zborniku: Tehnologija, informatika i obrazovanje: stanje i problemi, ciljevi i mogućnosti, problemi i perspektive, Banja Luka: Filozofski fakultet, Beograd: Institut za pedagoška istraživanja Beograd, Novi Sad: Centar za razvoj i primenu nauke, tehnologije i informatike, br. 7, str. 339-352. ISBN 978-99955-59-43-4.

**Mićanović, V.** (2012) Methodological framework of planning and implementation of integrated teaching in elementary grades, In: Branković, N. (Eds.) *Theory and practice of connecting and integrating in teaching and learning process*, Sombor: University of Novi Sad – Faculty of Education in Sombor, 159-170. ISBN 978-86-6095-010-1.

**Mićanović, V.** & Novović, T. (2012) Psychological Factors in the Formation of Basic Mathematical Concepts at Preschool Age, *Journal of Education and Future*, Ankara/Turkey: Nesibe Aydin Education Institutions, Issue 2, page 105-112. ISSN 2146-8249.

**Mićanović, V.** (2012) Competence in youth work, *Sociološka luča*, Nikšić: Filozofski fakultet, br. 2, str. 103-112. ISSN 1800-6167.

**Mićanović, V.** (2012) Information technology in order to improve the quality of mathematics, *Inovacije u nastavi*, Beograd: Učiteljski fakultet, br. 4, str. 55-66. ISSN 0352-2334.

**Mićanović, V.** (2012) Educational technology in teaching mathematics, *Pedagoška stvarnost*, Novi Sad: Pedagoško društvo Vojvodine, br. 3, str. 547-558. UDK 37 ISSN 0553-4569.

**Mićanović, V.** & Marijanović, M. (2012) Organization of teaching mathematics with the use of computers in the first cycle of the reformed primary school, u zborniku: Informacione tehnologije – sadašnjost i budućnost, Podgorica: Univerzitet Crne Gore, str. 152-155. ISBN 978-86-7664-102-4.

**Mićanović, V.** (2012) Curriculum - factors for development of national and cultural identity and multicultural values in primary school, u zborniku: Škola kao činilac razvoja nacionalnog i kulturnog identiteta i proevropskih vrednosti, Jagodina: Pedagoški fakultet, str. 151-164. ISBN 978-86-7604-083-4.

**Mićanović, V.** (2012) A multidisciplinary approach to the adoption of the initial mathematical content, u zborniku: Metodčki aspekti nastave matematike II, Jagodina: Pedagoški fakultet, str. 137-148. ISBN 978-86-7604-089-6.

**Mićanović, V.** (2012) Improving living and working conditions of children with special needs in the educational process, u zborniku: Unapređenje kvalitete života djece i mladih, Tuzla: Udruženje za podršku i kreativni razvoj djece i mladih – Edukacijsko-rehabilitacijski fakultet Univerziteta u Tuzli, str. 537-552. ISSN 1986-9886.

**Mićanović, V.** & Novović, T. (2012) Contribution to the professional development of teacher identity development, u zborniku: Vaspitač u 21. veku, Aleksinac: Visoka škola za vaspitače strukovnih studija, br. 11, str. 49-61. ISBN 978-86-88561-01-3.

**Mićanović, V.** (2011) Developing multicultural awareness as a factor larger number of RAE population in educational institutions of character, u zborniku: Kulturna prava nacionalnih manjina i socijalno depriviranih kategorija stanovništva u obrazovnom sistemu, Nikšić: Univerzitet Crne Gore – Filozofski fakultet u Nikšiću, str. 199-216. ISBN 978-86-7798-056-6