

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL INFORMATION

First name(s) / Surname(s)	Dijana VUČKOVIĆ
Address(es)	13. JULA 21, 81 000 PODGORICA
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E-mail	<u>dijanav@ucg.ac.me</u>
Date of birth	SEPTEMBER 27, 1972
Gender	Female
Nationality	Montenegrin

WORK EXPERIENCE

Dates	2005-ongoing
Name and address of employer	University of Montenegro, Faculty of Philosophy
Occupation or position held	Associate professor
Main activities and responsibilities	<ul style="list-style-type: none">- Teaching and Research in the field of educational sciences; Main research area: Methodology of Teaching Mother Tongue and Literature;- Vice-dean for Teaching Affairs since 2020;- Membership in the Governing Board of the University of Montenegro since 2021;- Membership in the National Council for Education, president of the Board for General Education since 2022;- Membership in the Commission for LLL at the University of Montenegro since 2022;
Previous activities and responsibilities	<ul style="list-style-type: none">- Membership in the Council for Social Sciences and Humanities at the University of Montenegro 2014-2018;- Membership in the Center for Studies and Quality Control at the University of Montenegro 2017-2022;- Membership in the Board for Master Studies Monitoring at the

- University of Montenegro since 2017–2022;
– Chair of Teacher Training Department 2008–2020.

WORK EXPERIENCE

Dates	2000–2005
Name and address of employer	Elementary School “Dušan Đukanović”, Nikšić
Occupation or position held	Teacher
Main activities and responsibilities	– Teaching

EDUCATION AND TRAINING

Name and type of organisation providing education and training	University of Belgrade, Teacher Training Faculty, Serbia
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Dates	2006–2009
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Qualification	PhD in Didactics and Teaching Methodology
Level in national or international classification	VIII

EDUCATION AND TRAINING

Name and type of organisation providing education and training	University of Belgrade, Teacher Training Faculty, Serbia
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Dates	2001–2005
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Qualification	MA degree in Teaching Methodology of Mother Tongue and Literature
Level in national or international classification	VII1

EDUCATION AND TRAINING

Name and type of organisation providing education and training	University of Montenegro, Faculty of Philosophy, Nikšić, Montenegro
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Dates	1996–2000
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Qualification
Level in national or international
classification

Graduate in teaching sciences
VII

**EDUCATION AND
TRAINING**

Name and type of
organisation providing education
and training

Gymnasium “Ivo Lola Ribar”, Bileća, Bosnia and Herzegovina

Dates

1986–1990

Qualification
Level in national or international
classification

Mathematical technician
IV

MOTHER TONGUE

Montenegrin-Serbian, Bosnian, Croatian

OTHER LANGUAGES

English

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C1	C1	C1	C1	C1
Replace with name of language certificate. Enter level if known.				

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient User	Proficient User	Independent User	Independent User	INDEPENDENT USER

Levels: Basic user - Independent user - Proficient user
[Digital competences - Self-assessment grid](#)

Replace with name of ICT-certificates

Communication skills	<ol style="list-style-type: none"> 1. Excellent communication skills; 2. Excellent presentation skills; 3. Very good learning skills; 4. Very good empathy, analytical and critical skills, flexibility, adaptability etc. gained through different teaching and training activities.
Organisational / managerial skills	<p>Leadership, management of human resources</p> <p>Organisation of research projects with different research methodologies: qualitative, quantitative and mixed.</p> <p>Problem solving.</p>
Job-related skills	<p>Creating new strategies and/or guidelines.</p> <p>Good knowledge and critical understanding of Bologna Process, critical understanding of key competence approach, concept of transversal skills, reading literacy, Competences for Democratic Culture (CoE's), and other relevant contemporary education elements.</p>

Selected publications:

Works published in the indexed journals (Clarivate Analytics, SSCI and A&HCI)

Vučković, D. & M. Premović (2023). Students' and teachers' perceptions of emergency remote teaching and learning in Montenegrin higher education during the COVID-19 pandemic. *Annales – Series Historia et Sociologia*, 33(1): 195–212. DOI 10.19233/ASHS.2023.10.

Anđić, B., Lavicza, Z., Vučković, D., Maričić, M., Ulbrich, E., Cvjetičanin, S. & F. Petrović (2023): The Effects of 3D Printing on Social Interactions in Inclusive Classrooms, *International Journal of Disability, Development and Education*, DOI: 10.1080/1034912X.2023.2223495

Vučković, D. (2022). Social pathways of traditional fairy tale heroines: Teaching social trajectories through a compare-contrast model with story maps, *Feminist Media Studies*, <https://doi.org/10.1080/14680777.2022.204831>

Đoković, R., Janinović, J., Peković, S., Vučković, D. & Blečić, M. (2022). Relying on Technology for Countering Academic Dishonesty: The Impact of Online Tutorial on Students' Perception of Academic Misconduct. *Sustainability*, 14, 1756. <https://doi.org/10.3390/su14031756>.

Vučković, D. & Bratić, V. (2020). Propp Revisited: A Structural Analysis of Vuk Karadžić's Collection Serbian Folk Fairy Tales. *Zeitschrift für Slawistik* 65(3): 1–33. <https://doi.org/10.1515/slav-2020-0017>

Mićanović, V., Šakotić, N., Vučković, D. (2020). Utemeljenje i razvitak osnovnog školstva i obrazovanja učitelja u Crnoj Gori od početka XIX. stoljeća do 1916. godine. *Annales – Series Historia et Sociologia*, 30 (2), 313–322, DOI: 10.19233/ASHS.2020.ŠT

Vučković, D. (2018). A Fairy tale (r)evolution: the value and the critical reading of fairy tales in the contemporary educational context. *HECL: History of Education and Children's Literature*, vol. XIII, no. 2, pp. 309-336.

Vučković, D. & Mašnić, J. (2018). Contemporary educational value of studying folk fairytale – literary, social and psychological elements of fairytale in the Mediterranean cultural metanarrative. *ANNALES Series Historie et Sociologia*, 28(1), 119–138. DOI 10.19233/ASHS.2018.09

Pajović-Dujović, Lj. and Vučković, D. (2017). Reincarnation of the vampire character in literature for children and youth in the *Twilight series* by Stephenie Meyer. *HECL: History of Education and Children's Literature*, vol. XII, no. 2, pp. 301-322.

Vučković, D., Pajović-Dujović, Lj. (2016) Vampire dance with death and its metamorphoses in literature. *Književna smotra*, XLVIII (4), p. 3-16.

Vučković, D. & Pajović-Dujović, Lj. (2016) The Evolution of the Vampire from Stoker's Dracula to Meyer's Twilight Saga. *CLCWeb: Comparative Literature and Culture* 18.3: <https://doi.org/10.7771/1481-4374.2836>.

Vučković, D. (2016) Montenegrin Teachers' Perception of the Acquisition of Literary Terms in Primary School. *Croatian Journal of Education: Croatian Journal for Upbringing and Education*, 18 (2), pp. 419–446, doi: 10.15516/cje.v18i2.1601.

Monographs/ chapters in international monographs (selected)

Vučković, D., Mićanović, V., Novović, T. (2023). Teacher Education in Montenegro: The Current State, Challenges, and Future Perspectives. In: Kowalczyk-Walędziak, M., Valeeva, R.A., Sablić, M., Menter, I. (eds) *The Palgrave Handbook of Teacher Education in Central and Eastern Europe*. Palgrave Macmillan, Cham, pp. 295–330. https://doi.org/10.1007/978-3-031-09515-3_13.

Blečić, M., Lakić, I., Vučković, D., Peković, S., Popović, B., Đoković, R. (2022). Student Values and Attitudes to Plagiarism in Montenegro. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds) *Academic Integrity: Broadening Practices, Technologies, and the Role of Students. Ethics and Integrity in Educational Contexts*, vol 4. Springer, Cham, pp. 249–262, https://doi.org/10.1007/978-3-031-16976-2_14

Zorić, V. & D. Vučković (2018). Teacher education in Montenegro, in K.G. Karras, C.C. Wolhuter (eds.), *International handbook on teachers education worldwide*, Nicosia, HM Studies and Publishing, 2018, pp. 710-725.

Vučković, D. (2019). Acquisition and development of students' vocabulary in lower grades of elementary school. In Ž. Flegar & I. Moritz (Eds.), *Children and Languages Today: First and Second Language Literacy Development*, (pp. 37–64). Delaware, USA: Vernon Press.

More than 90 papers published in different categories (indexed journals – SSCI, A&HCI, Scopus, other peer reviewed journals, conference papers etc.).

Projects

Date	Location	Organisation	Position	Description
November 2014 – November 2016	Montenegro	University of Montenegro, Supported and funded by European Commission	Member of the project team TEMPUS DEVCORE (capacity building)	<ul style="list-style-type: none"> TEMPUS project DEVCORE Development of Learning Outcomes Approach – A Way to Better Comparability, Recognition and Employability at the Labor Market is a project funded by the European Commission, coordinated by the University of Montenegro. It is aimed at defining learning outcomes at the study programmes of all the universities in Montenegro. The project envisages development of an action plan for introducing learning outcomes to higher education institutions in Montenegro, training of teachers and defining of learning outcomes, continued improvement of links between higher education institutions and the labor market. The main product of the Project was aimed at developing methodological approach that will enable redesigning of the curricula at all the university levels (bachelor, master and doctoral). It was necessary to develop new curricula that will be learning outcomes oriented. As a leading team member I was co-author of the Guidelines for Learning Outcomes at Higher Education Institutions in Montenegro (author's team: Dijana Vučković, Dragica Žugić, and Ivana Stešević). The Guidelines and the whole methodological frame was presented through numerous trainings, presentations and round tables, in which I was a trainer, a presenter etc.
September 2015 – April 2019	WB	University of Niš Supported and funded by European Commission	Member of the project team ERASMUS + project Re@WBC (Capacity building)	<ul style="list-style-type: none"> The main objective of the project is to contribute to enhanced management of human research potential at WB universities in line with national and EU strategies for researchers I created presentation and other teaching materials for the activity aimed at training of young teaching assistants in Teaching Methodology; Presented Teaching Methodology through several workshops; Presented Research Methodology through two workshops; Participated in the Project's meetings and other events Wrote reports on the Project Quality.
April 2019 – April 2021	Montenegro	Faculty of Philosophy Supported and funded by Ministry of Science of Montenegro	Member of the Project team; National research project SAI (research project)	<ul style="list-style-type: none"> Strengthening Academic Integrity - Interdisciplinary Research-based Approach to Ethical Behaviour in Higher Education is a new scientific and research project funded by Montenegrin Ministry of Science. It is closely related to many other activities that University of Montenegro did during last year towards the academic integrity empowerment. I was a member for University's accreditation in the field of academic integrity. Accreditation has been awarded by International Institute for Research and Action on Academic Fraud and Plagiarism –University of Geneva. I was a team member for writing the Project proposal. Wrote and elaborate the Project methodology, theoretical basis for the research etc.
June 2017	Main	The Centre	KVIDIH	<ul style="list-style-type: none"> KVIDIH is a national project (supported by the

– June 2019	location: Several European countries, e.g. Poland, Latvia, Croatia etc.	for Studies and Quality Control (University of Montenegro)	(Connected with the COST action) (Research project)	<p>Ministry of Science of Montenegro) and it is connected with COST action. The Project is aimed at developing new and clear practices and indicators for measuring of the research quality in social sciences and humanities.</p> <ul style="list-style-type: none"> • I did qualitative research on the perception of the research quality among social sciences and humanities researchers; • Prepared materials (printed, ppt etc.) for presentations and workshops with young researchers; • I realized several workshops. • I gained grant from the main COST Consortium and attended the Winter school in Latvia (7 January – 14 January 2019).
2015 – 2016, 2016 – 2017	UK, Ireland, Austria, Cyprus, Montenegro Associated partners: Sweden, Albania, France	Council of Europe	Member of the Project team Teaching Controversial Issues	<ul style="list-style-type: none"> • I was a team member for developing research methodology that was aimed at understanding teachers' attitudes towards teaching controversial issues. • Developing teaching materials for trainings, seminars, presentations etc.
2014 – 2015	Romania, Hungary, Croatia, Montenegro	Council of Europe	Member of the Project team Travel Pass to Democracy	<ul style="list-style-type: none"> • We developed seminars, workshops and trainings on teaching and learning about and through democracy; • Educational film was created with different elements of trainings delivered in four enrolled countries;
December 2016 – December 2018	Montenegro	Council of Europe European Commission	Member of the Project Team	<ul style="list-style-type: none"> • Project Horizontal Facility for Western Balkan and Turkey – Fostering a Democratic School Culture in Montenegro; co-funded by the Council of Europe and European Commission; • I developed teaching materials and created workshops and seminars for teachers (subject teachers); • Realization of several seminars with more than 150 teachers; • Development and writing the manual entitled "Fostering a Democratic School Culture in Montenegro – In-service Teacher Training Curriculum". The authors are: Ulrike Wolff – Jontofsohn Calin Rus, and Dijana Vuckovic.
May 2017 – May 2019	WB	Council of Europe European Commission	Member of the Project Team	<ul style="list-style-type: none"> • Project Strengthen Academic Integrity and Combat Corruption in Higher Education, co-funded by the Council of Europe and European Commission; • I participated in numerous round tables, workshops and seminars aimed at understanding of academic integrity, its' biases and prevention of academic misconduct; • Participation in the Western Balkans Regional Roundtable on Ethics And Integrity In Higher Education Systems (Macedonia, 2018); • Preparing, creating and realizing workshops and seminars with students; • Creating Teaching Methodology for learning on academic integrity.
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Other relevant professional information

1. Certified Montessori Pedagogue (training period 2014–2016).
2. Author and implementer of several programs of professional teacher training.
3. Participation in several projects supported by the Council of Europe: Travel Pass to Democracy (2013), Teaching Controversial Issues (2015), Fostering a Democratic School Culture in Montenegro (2018).
4. Lecturer at the university program “Leadership and youth work in the community” (University of Montenegro and Forum MNE), Nikšić, 2007-2009.
5. Reviewer at the Institute for Textbooks of Montenegro.
6. A member of the authors’ team for the preparation of a textbook kit for literature for the second grade of primary school.
7. A member of the team that created Braille spelling book for Montenegrin language.
8. Membership in several journal editorial boards, reviewer in more than 20 indexed scientific journals etc.
9. International expert in horizontal facilities for WB and Turkey – Quality Education for All in Bosnia and Herzegovina, Northern Macedonia, and Serbia; National expert in Montenegro.