



Erasmus+

## Partner Search Form

INSTITUTION/CONTACT PERSON:				
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INFORMATION ABOUT THE PLANNED PROJECT:				
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries - <a href="#">Joint Projects</a> <input type="checkbox"/> Erasmus+ Jean Monnet programme			
Discipline / Academic field	Chemical engineering, Materials science, Biomaterials, Ceramics			
Institution's preferable role in the project? (applicant/partner)	<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner			
Working language of the project consortium, language of the project application	Language of the project application – English Working language of the project consortium – English, Russian			
Duration of the project	2-3 years			

PROJECT DESCRIPTION:
<p><b>Objectives</b> Curriculum development: modernisation, accessibility and internationalisation of higher education in the Partner Countries in a field of <b>Chemical engineering, Materials science, Biomaterials and/or Ceramics</b></p> <p><b>Outcomes:</b> innovative approaches for addressing their target groups, by providing for example: more attractive education and training programmes, in line with individual needs and expectations;</p>



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### Activities

- development, testing and adaptation of:
  - curricula, courses, learning materials and tools;
  - learning and teaching methodologies and pedagogical approaches, especially those delivering key competences and basic skills, language skills and focusing on the use of ICT;
  - new forms of practical training schemes and study of real- life cases in business and industry;
  - university-enterprise cooperation, including the creation of business start-ups;
  - guidance, counselling and coaching methods and tools;
  - tools and methods for professionalization and professional development of academic and administrative staff;
- upgrading of facilities necessary to the implementation of innovative practices (e.g. for new curricula and teaching methods, for the development of new services, etc.);

### Results

- increased quality of education and training;
- education and training that are better aligned to the needs of and opportunities offered by the labour market, and closer links to business;
- increased motivation for language learning through innovative teaching methods or better links to practical use of language skills required by the labour market;
- reinforced interaction between practice and research.

From Programm guide: Curriculum reform projects, in particular, are expected to include training for teaching staff and address related issues such as quality assurance and employability of graduates through links to the labour market. Study programmes must be officially accredited before the end of the project time life. The teaching of new or updated courses must start during the life-time of the project with an adequate number of students and retrained teachers and has to take place during at least one third of the project duration.

### We are searching for:

<b>Types of institutions</b>	<b>Higher education institution</b> (recognised as such by the competent authority)
<b>Country/Region</b>	<p><b>Western Balkans (Region 1):</b> Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia;</p> <p><b>Eastern Partnership countries (Region 2):</b> Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law;</p> <p><b>Central Asia (Region 7):</b> Kazakstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan</p>
<b>Institutions' profiles</b>	
<b>Other relevant information</b>	