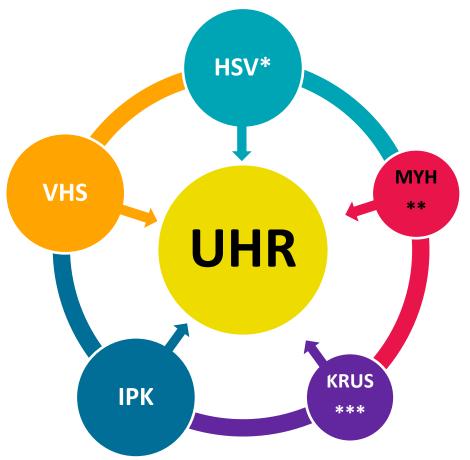


# New agency for improved service and quality

Universitets- och högskolerådet



### New agency Swedish Council for Higher Education



\*Information about studying in higher education, recognition of foreign higher education qualifications, SweSAT, responsibility for writing regulations for admission to higher education, NQF-EHEA, equal treatment etc.

\*\*Recognition of postsecondary vocational education

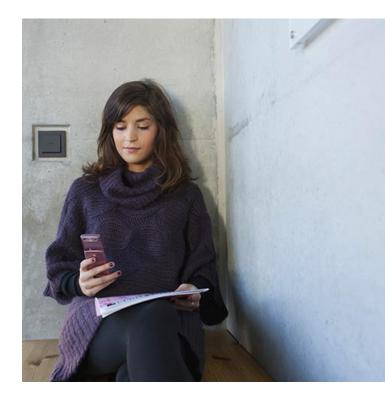
\*\*\*Training in preparation for EU's selection exam (Concours), exchange service for state officials and information about traineeships and employment in EU institutions



### The Council for Higher Education – one point of entry

One point of entry to meet the needs of individuals, schools, HEIs, government agencies and organisations for:

- Support when choosing programmes and entering the labour market
- Efficient and straightforward administration
- Development through international collaboration





### The Swedish Council for Higher Education's areas of responsibility

Continual development, communication and provision of a broad range of advanced services in the form of:

- studies and analyses
- objective and relevant information about higher education
- admission services
- expertise and service on admission procedures
- recognition of qualifications from abroad
- opportunities for international collaboration
- system administration



### About us

- 225 employees
- Broad expertise
- 2012 806,000 applications/475,000 admissions
- Antagning.se / Universityadmissions.se
- 4.3 million unique hits
- studera.nu
- 250,000 300,000 hits per month
- SweSAT 2012 116,500 enrolments
- 60 international programmes
- Utbyten.se





### About us, continued

- An effective agency that ensures compliance with the law
- Supplies high quality reports, analyses and statistics
- Several sources of funding
  - HEIs
  - European Commission
  - Swedish Government
  - Sida
  - Nordic Council of Ministers

## The Council for Higher Education's challenges

- Merging several organisations and cultures
- Coordinating what we do for important target groups such as
  - students
  - study and career counsellors
  - teachers
- Developing the international dimension
  - Identifying synergies between the three recognition systems as well as international and exchange programme activities
- Increasing efficiency
  - Developing suitable routines and procedures

