

REPORT FROM OSLO SEMINAR “MODERNIZATION OF CURRICULA”

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First of all, I would like to write down my impression of Oslo and University of Oslo. Indeed, this is one beautiful city with the University it can be proud of. University of Oslo is ranked as the first University in Norway, 15th in the Europe and 65th in the World, by Shanghai rank list. The campus, where the seminar took place, could be pronounced as one of the most beautiful campus in the world.

This seminar was very useful for me in the way to understand that new way to learning and new methods of learning are present in the European countries that applied Bologna system of education.

It also helped me understand that higher education institutions have very important task and that is to combine three elements: innovation, teaching and research. Higher education institutions must do the researches and that researches they must combine with proper education. The problem that appears here is that mass study programs can't cope with this, because teacher are having less time for research work. What is the solution? The Solution is innovation of teaching methods and using the ICT in dealing with this problem. One of possible solution could be making the internet platform where student could have interactive learning, with self evaluation and where internet platform would be managed by teacher, who would control the whole process of learning.

Today's learners, so called generation “Y”, is the generation that depend a lot on the ICT. They use the advantage of the technology in their process of learning and that why is this aspect very important for teachers. Generation “Y” is also very impatient so it is very hard to keep their attention for a long time. They want to be entertained during their process of studying and that is also very important for the teacher to know. So, changing the curricula in the way that we want to make our lessons “up to date”, the teachers must take into account the characteristic of the generation “Y”. It is the challenge, but it is not something that is not reachable.

Mass study programs are also the big challenge for the teacher, because there is the smaller motivation, from the teacher side, to do in such a mass environment. The HEI also have institutional responsibility for infrastructure on mass study programs. That's why the teacher, with the students help, need to create the learning environment that will involve students in the best possible way. That means that such environment must bring the best learning outcomes. My opinion is that our teaching stuff doesn't even think about changing the learning and teaching method, that will bring better learning outcomes.

At the moment, one of the trends in the teaching methods in Europe, is e-learning. But, when we speak about this method we must have on our mind changing three aspects, and that are: pedagogy, technology and organization. E-learning, as the new teaching method, requires new approach on these aspects. So we must strive to develop e-learning at Montenegro, because there are some problems that appeared at mass study programs. We must have on our minds that doing something new and make failure is not something that we should be afraid of. Trough the e-learning programs it is possible to

have individualization in the learning and it also gives chance to people who want to learn but can't come to the higher education institution.

As the conclusion, these kind of seminars are very important for the western Balkans countries because it helps us in our development of higher education. I am very glad that I attended this seminar and I am looking forward to Lisbon seminar that will be organize on 6th and 7th of October.