

REPORT FROM SEMINAR
“PROMOTING LEARNING MOBILITY”
SEMINAR FOR BOLOGNA AND HIGHER EDUCATION REFORM EXPERTS

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‘Promoting Learning Mobility’ – Seminar for Bologna and Higher Education Reform Experts, which was organized in Brussels from 21st to 23rd of March 2011, was from great importance for me as a student representative and member of national HERE team.

Trough this seminar I could see what are the necessary things that should be done, so student mobility could be realized between HEI. First of all, the strategy of student mobility must be the part of the whole strategy of the HEI. The commitment of the Higher education institution and its staff must be the obligation, also the staff must have appropriate support trough training and counseling.

If HEI want to have sector of mobility, which functions in right way, the HEI, of course, must have funds that would be assigned to the mobility. That funds are necessary for the office where would work minimum one person, who would network with the HEI from abroad, that would do the promotion of student mobility and that would supply students with the necessary information about the possibility of mobility. Also, the Academic/administrative staff taking part in mobility may have multiplier effect – although there is no proof there is a clear link and language competency is an important factor as a multiplier for mobility.

On the seminar there was also part about joint degrees and the recognition of the programs. In order to improve mobility first of all it is necessary to have trust between institutions partners. Fundamental thing for achieving recognition is transparency. Erasmus Mundus offers good models of successful joint degrees and Joint Award. In the future, virtual mobility will also have its expansion, although the funds for mobility in some cases are limiting factor.

From student point of view, mobility is very important thing because it provides student a chance to get to know with the culture of the country where he or she is on mobility, it provides student new friendships that in the future would be important for professional engagement, etc. One thing that is also very important for the students is that after the mobility, they have more chance in finding a job when they come back, because for the employers that does matters. Practice showed that.

The seminar in Brussels made me think more about student mobility and made me to start the initiative that every faculty on University of Montenegro has the office for student mobility and international relations. The offices are necessary because it would make easier for students to find out everything about mobility possibilities and would help faculties to improve the international relations.