



## REBUS - REady for BUSiness

Integrating and validating practical entrepreneurship skills in engineering and ICT studies



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Funded by the  
Erasmus+ Programme  
of the European Union





**Coordinator of the Project:**

P1: University of Sarajevo, Faculty of Mechanical Engineering, **BiH**

**Project partners:**

**PROJECT PARTNERS**

P2: DieBerater, **Austria**

P3: University FH Joanneum Gesellschaft M.B.H, **Austria**

P4: Blended learning institutions' cooperative, **Germany**

P5: University of Duisburg Essen, **Germany**

P6: University of Palermo, **Italy**

P7: Mechanical Engineering Faculty University of East Sarajevo, **BiH**

P8: European University of Tirana, **Albania**

P9: University of Elbasan "Aleksander Xhuvani", **Albania**

P10: Universum College Prishtinë, **Kosovo**

P11: "Kadri Zeka" University in Gjilan, **Kosovo**

P12: Mechanical Engineering Faculty University of Montenegro, **MNE**

P13: Volga State University of Technology, **Russia**

P14: Siberian State University of Telecom. and Informatics, **Russia**

# START WITH PROJECT IDEA

- Is this engineer's job preference?
- Can we offer more?
- Students can become entrepreneurs? Employe themselves?
- Project idea is a response to real existing problem
- Offers new/innovative solution







# WHY WE NEED THE PROJECT?

- Younger generations prefer “safe” employment at public enterprises
- Awareness and appreciation of own entrepreneurship potentials low
- Once being employed in the public sector even the most talented and skilled students rarely get an opportunity to create a change
- Public perception on employment in the private sector is frequently bad
- Entrepreneurs generate new value to the national income, introducing new or improved products, technologies or services
- Create enabling environment for new markets to develop
- **Obvious need to strengthen capacities of university lecturers to deal with entrepreneurship topics**



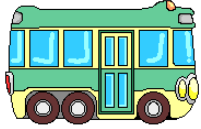


## **AIMS AND OBJECTIVES**

The present project aims at developing, testing, validating and mainstreaming holistic and needs driven open learning modules to promote entrepreneurship competences of graduates of ICT, engineering and other technical studies from the Western Balkans and Russia at the interface of academic education and learning in practice business contexts.

To this end,

- the competence level of graduates in the afore-mentioned study fields in the participating partner countries will be researched and specific regional training needs be identified;
- different forms of modular, practice-oriented entrepreneurship training offers will be developed;
- a validation system comprising a suite of entrepreneurship-related competences descriptions, context-related reference systems to assess and evidence these competences, and an online assessment and validation system



- a connection of this assessment and validation system to formal validation and accreditation systems (ECTS);
- the tailored entrepreneurship training modules and competence validation system will be piloted and evaluated, and eventually integrated and mainstreamed into existing curricula in ICT and engineering study programs;
- students of engineering and ICT studies will get a better understanding of entrepreneurship and innovation, through upgraded curricula across existing courses;
- Universities will evaluate potentials and expected benefits of establishing student clubs focused to entrepreneurship activities, so as creating competitions in preparing best business plan, accompanied with mentoring, training, workshops, conferences and real projects to assist development of students' innovative ideas. Universities may decide to expand such students' competitions to alumni;
- Universities will build positive attitudes of students towards business and entrepreneurial competencies development, and will be capacitated to plan, initiate and sustainably manage a business.



The project is consisting of seven work packages:

**WP1 Preparation:** Research and needs analysis

**WP2 Development:** Competence-based entrepreneurship learning approach (incl. validation)

**WP3 Development:** Training and counseling of HE staff

**WP4 Development:** Piloting the Competence-based entrepreneurship learning approach (incl. validation) of competence developments, accreditation and certification

**WP5 Quality Plan**

**WP6 Dissemination and Exploitation**

**WP7 Management**

They are clustered in four central research and development work packages (R&D) and three supportive and cross-cutting WPs: quality assurance, dissemination and exploitation and project management





## BUDGET

**977 434,00 EUR**

### Distribution of grant by organisation

Partner n°	PIC code	Partner Name	Grant requested
P1	995549995	UNIVERZITET U SARAJEVU	126 440,00 €
P2	948048901	DIE BERATER UNTERNEHMENS	49 993,00 €
P3	999489456	FH JOANNEUM GESELLSCHAFT	35 103,00 €
P4	944608602	BLENDED LEARNING INSTITUT	61 482,00 €
P5	999843312	UNIVERSITAET DUISBURG-ESS	67 867,00 €
P6	999734284	UNIVERSITA DEGLI STUDI DI	33 547,00 €
P7	995607904	UNIVERZITET U ISTOCNOM SA	74 160,00 €

Partner n°	PIC code	Partner Name	Grant requested
P8	935875110	U.E.T. SHPK	76 600,00 €
P9	948458241	University of Elbasan "AI	75 000,00 €
P10	952566773	N.Sh. Kolegji Aga Xhite	76 045,00 €
P11	948844495	UNIVERSITETI PUBLIK KADRI	75 000,00 €
P12	999836328	JAVNA USTANOVA UNIVERZITE	75 085,00 €
P13	945897344	Volga State University of	70 761,00 €
P14	921867534	Siberian State University	80 351,00 €
Total grant requested			977 434,00 €

**Reduction of Budget  
30 000 EUR**

**Kick off Meeting!**



**RE+**



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**Thank you for your attention**

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