



***HERE seminar on Doctoral Studies (Technical Assistance Mission)***  
***“Improvement of quality of doctoral studies in Montenegro, European practices and experience”***  
***Venue: Rectorate of the University of Montenegro***

**Day 1**  
**October 29, 2015**

**9.00 – 9.30** Registration

**9.30 – 10.00** Opening session

- prof. dr Zdravko Krivokapić, director of the Center for Doctoral Studies
- Mubera Kurpejović, Director of Directorate for Higher Education, Ministry of Education

**10.00 – 10.15** Presentation of the HERE team – Vanja Drljevic, National Erasmus+ Coordinator

**10.15 – 10.30** Doctoral studies through experience of participation in international HERE event on doctoral studies, prof. dr Mira Vukcevic, president of HERE team

**10.30 – 10.45** Doctoral studies in social sciences, prof. dr Sasa Milic, University of Montenegro

**10.45 – 11.00** The role and objectives of the Center for Doctoral Studies in Montenegro, prof. dr Zdravko Krivokapic, director of the Center for Doctoral Studies

**11.00 – 11.15** Coffee break

**11.15 – 12.30** Examples of good practice in centralized governance of doctoral studies - prof. Melita Kovačević, University of Zagreb

- Capacity building for doctoral studies and establishing capacities for quality assurance
- Centralized governance of doctoral studies, advantages and lacks
- Wide access to doctoral programmes
- Status of doctoral candidates and critical mass
- Criteria for selection of candidates

**12.30 – 13.30** Discussion

**13.30 – 14.30** Lunch

**14.30 – 16.00** Afternoon session (continuation) - prof. dr Melita Kovačević

- Prioritization within research capacities, e.g. disciplines
- The role of active research during doctoral studies
- Croatian experience in establishing doctoral school



**16.00 – 17.00** Discussion

## **Day 2**

**October 30, 2015**

**10.00 – 12.00** Meeting with director and members of the Center for Doctoral Studies

- Challenges with regard to doctoral studies in Montenegro, the role of Center for Doctoral Studies, directions of further development, EU support for enhancement of the quality of doctoral studies in Montenegro,

**12.00 – 16.00** Workshop with mentors at doctoral studies

- Mentoring work, organization of mentoring work at doctoral studies
- Structure of work with candidates
- Monitoring of candidates work

**16.00 – 17.00** Discussion

## **Background information**

There is no long tradition of doctoral education, especially centralized doctoral studies in the Western Balkans region. There is neither elaborated system of quality assurance in research. As a result, there is very often a discrepancy between classical teaching and research at doctoral studies, which means overregulated research including ECTS awarding even for the research activities. Thus, overregulated research activities of PhD candidates followed by insufficiently developed system of quality in research, prevents mobility of young researchers at doctoral studies. All the above mentioned requires necessity of restructuring of doctoral studies in the region in accordance with practices adopted in developed research area. This also relates to, higher quality principles, widening access of young researchers to doctoral education, flexible system of organization and governance that enable good professional development of PhD candidates and significant mobility as one of the precondition for quality in research.

More issues should be raised in the process of restructuring, such as: enhancing of critical mass of PhD candidates in all fields of science and arts, enrolment and status of PhD candidates, monitoring of the progress of PhD candidates in research, quality of supervising, etc.



Development of capacities in all the above mentioned issues is necessary, starting from the organization of doctoral studies, organization of centralized governance of doctoral studies per academic field, inclusion of PhD candidates in the research process at all level of doctoral studies, providing quality of supervisors, quality in research as well as quality of research infrastructure.

In addition, process of restructuring must open and define issues such as intellectual property rights and research ethics as crucial in motivation of researchers.

### **Learning outcomes:**

The aim of the seminar is to raise awareness of researchers about challenges as regards organization of doctoral studies, management and centralized governance of the PhD candidates training, improving quality and research infrastructure in the field of doctoral studies. Taking into account similarity between higher education system in Montenegro and Croatia, the Croatian experience could help us, in order to establish a system of doctoral education, that would be competitive and comparable with those in EU countries, which would enhance the quality and strengthen mobility of young researchers.

Target groups: rectors, vice-rectors, deans, director of Center of Doctoral Studies, members of the Board of Center of Doctoral Studies, current and future mentors, Higher Education Reform Experts, Students Parliament representative, representatives of the Ministry of Education ...

### **Background documents:**

- Salzburg Principles, 2005  
[http://www.eua.be/eua/jsp/en/upload/Salzburg\\_Report\\_final.1129817011146.pdf](http://www.eua.be/eua/jsp/en/upload/Salzburg_Report_final.1129817011146.pdf)
- Salzburg II Recommendations, 2010  
[http://www.eua.be/Libraries/publications-homepage-list/Salzburg\\_II\\_Recommendations](http://www.eua.be/Libraries/publications-homepage-list/Salzburg_II_Recommendations)
- Principles for Innovative Doctoral Training, European Commission, 27 June 2011  
[http://ec.europa.eu/euraxess/pdf/research\\_policies/Principles\\_for\\_Innovative\\_Doctoral\\_Training.pdf](http://ec.europa.eu/euraxess/pdf/research_policies/Principles_for_Innovative_Doctoral_Training.pdf)
- Report of Mapping Exercise on Doctoral Training in Europe (European Commission, 27 June 2011)  
[http://ec.europa.eu/euraxess/pdf/research\\_policies/Report\\_of\\_Mapping\\_Exercise\\_on\\_Doctoral\\_Training\\_FINAL.pdf](http://ec.europa.eu/euraxess/pdf/research_policies/Report_of_Mapping_Exercise_on_Doctoral_Training_FINAL.pdf)



- Study on the organisation of doctoral programmes in EU neighbouring countries (Technopolis group, December 2010)  
[http://eacea.ec.europa.eu/tempus/participating\\_countries/study/doctoral\\_programme/final\\_synthesis\\_report.pdf](http://eacea.ec.europa.eu/tempus/participating_countries/study/doctoral_programme/final_synthesis_report.pdf)
- CODOC – Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe, 2012  
[http://www.eua.be/Libraries/publications-homepage-list/EUA\\_CODOC\\_web](http://www.eua.be/Libraries/publications-homepage-list/EUA_CODOC_web)
- Quality Assurance in Doctoral Education – results of the ARDE project (EUA publications 2013)  
[http://www.eua.be/Libraries/publications-homepage-list/EUA\\_ARDE\\_Publication](http://www.eua.be/Libraries/publications-homepage-list/EUA_ARDE_Publication)
- Doctoral Education for transferable skills in Croatia Guidelines for further development  
[http://www.unizg.hr/fileadmin/rektorat/Istrazivanja/Poslijediplomski/Ured\\_za\\_doktorske\\_studije\\_i\\_programe/modoc/Guidelines\\_engl..pdf](http://www.unizg.hr/fileadmin/rektorat/Istrazivanja/Poslijediplomski/Ured_za_doktorske_studije_i_programe/modoc/Guidelines_engl..pdf)
- Croatian Doctoral Development - Introduction and Proposed Curriculum  
[http://www.unizg.hr/fileadmin/rektorat/Istrazivanja/Poslijediplomski/Ured\\_za\\_doktorske\\_studije\\_i\\_programe/modoc/Curriculum\\_engl.pdf](http://www.unizg.hr/fileadmin/rektorat/Istrazivanja/Poslijediplomski/Ured_za_doktorske_studije_i_programe/modoc/Curriculum_engl.pdf)
- Doctoral Education In Central- and South-East Europe Follower or Leader? A Wake-Up Call  
[http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2405663](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2405663)
- PhD Training In Central- and South-East Europe Leave to Explore – Return to Lead  
[http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2257704](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2257704)