

IMPACT OF ERASMUS+ in Montenegro

Higher education landscape

- 1 public HEI in Montenegro, 3 private HEIs, 1 independent public faculty, 4 independent private faculties
- Total number of students:
26,000 21,000 University of Mne
 5,000 all private HEIs

Recent changes in Montenegrin HE

- Establishment of QA Agency
- Adoption of Law on Academic Integrity

Facts and figures - Erasmus +

- International Credit Mobility
1807 approved mobilities
1158 outgoing mobilities
646 incoming mobilities
346 ICM projects
Continuous increase in incoming mobilities
- Capacity Building in Higher Education
27 CBHE projects
5 Jean Monnet projects
2 EM Joint Master programmes
- 62 EMJD scholarships

CBHE: Impact at institutional level

- Reforming curricula and establishment of new study programs
- Improvement of teaching and learning methodology in HEIs
- Improving equipment infrastructure HEIs
- Interdisciplinarity, multidisciplinary - bio-medical engineering, mechatronics etc
- New topics of relevance introduced - pain medicine, geoinformatics, urban agriculture, blue economy etc.
- Directly and indirectly raising the level of quality of HEIs
- Boosting internationalization of HEIs
- Local cooperation boosted
- Improved capacities on project management and financial management issues
- Better prepared for participation in other EU programmes, Horizon 2020
- Link between education and research enabled

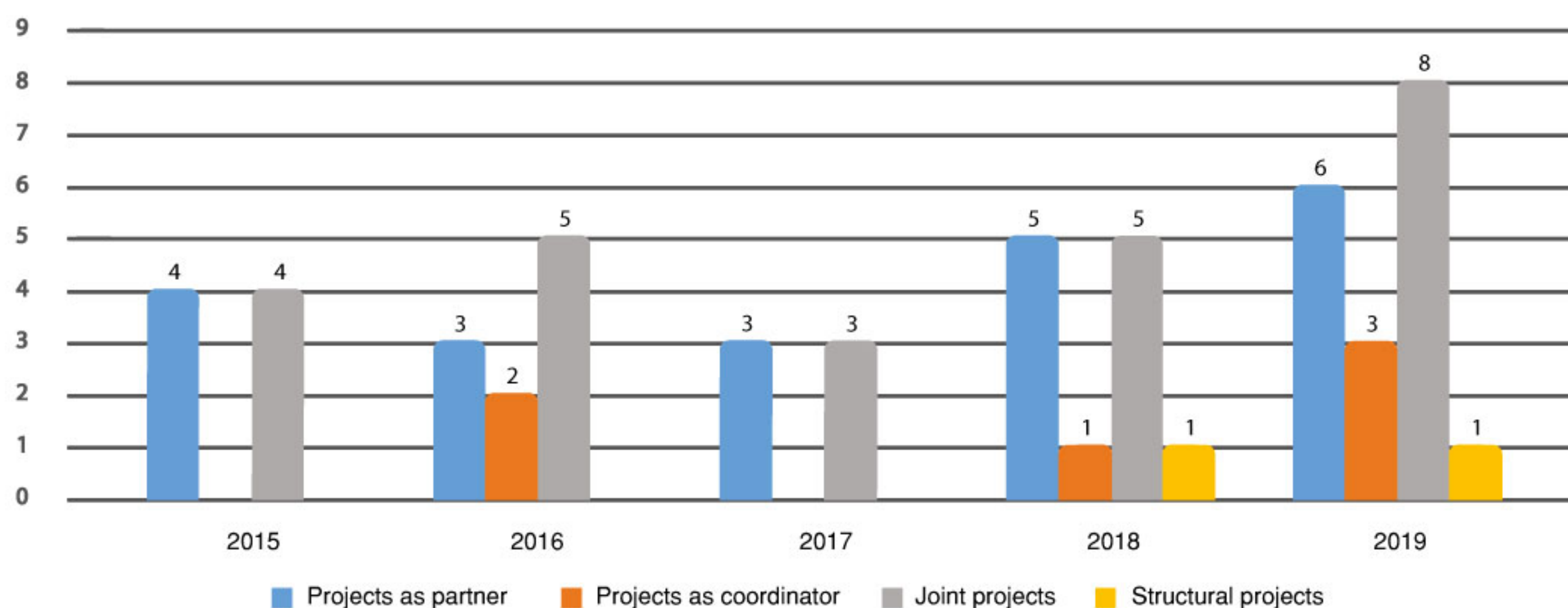
CBHE: Impact at national and societal level

- Making changes at policy level - reforming PhD studies
- Integrating practical entrepreneurship skills at HEIs (engineering, ICT studies etc.)
- Rulebook on recognition of study periods abroad
- Topics of interest for society on the whole - inclusive education, public health policy, cyber security etc.
- Inclusion and equality in higher education - Law on HE changed - all students with disabilities exempt from paying fee, new article in Law on HE
- Support to implementation of the Strategy for the Development of Higher Education 2016-2020
- Underpinning European integration process (reforms of Law faculty, debates on EU integration from various aspects, harmonization of curricula in regulated professions etc.)



"IF ERASMUS WERE THE ONLY PROGRAM RUN BY EU, IT'S THE REASON WHY EU SHOULD EXIST"

CBHE projects in Montenegro from 2015-2019



Benefits of participating in ICM:

Students:

- Breaking prejudices about foreign nations and cultures

"I thought German people are cold and unfriendly, but I realized that was not true when I was living there."

"Living in an international environment made me more aware and tolerant towards the others. I learned to accept differences and be more receptive to new and different ideas or the opinions of others."

"I expanded my horizons, I became a global citizen passionate about discovering different cultures and ready to adapt to any environment."

"I did not have particular opinion about Latvia ...So I was positively surprised with a country and culture."

"Before I went to Poland, I didn't quite think of it as a country I would go to visit, but that changed since I spent there 10 months."

- Improvement of the inter-cultural communication skills

- Willingness to socialize with other cultures

"...I became even more open to cultural differences as I constantly try to form a wider picture on everything that concerns other cultures instead of looking at it through the eyes of the society I grew up in."

- Impact on personal development

- Impact at professional skills: carrier development:

Working in multicultural area, solving problems independently, flexibility, adaptability, openness ...

- Opening employability doors

"All of my employers particularly appreciated my international mobility, as it demonstrated unique skill set that I gained: independence; sense of adventure; confidence; ambition; open-mindedness; adaptability."

"...people love employees who have seen the world and have the world within themselves."

"... all the time on the interviews my mobility experience was something that interviewers found interesting, and made me different from other candidates."

Teachers:

- Improved teaching methodologies
- More open-minded approach
- Improved language skills

Administrative staff:

- Improved skills, improved IROs
- Improved capacities in managing mobility grants

"ERASMUS+ GIVES SMALL COUNTRIES OPPORTUNITIES TO BECOME INTERNATIONAL"