Doctoral Education at the University of Zagreb

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How much do we need to do for better doctoral education: an example from University of Zagreb

Content

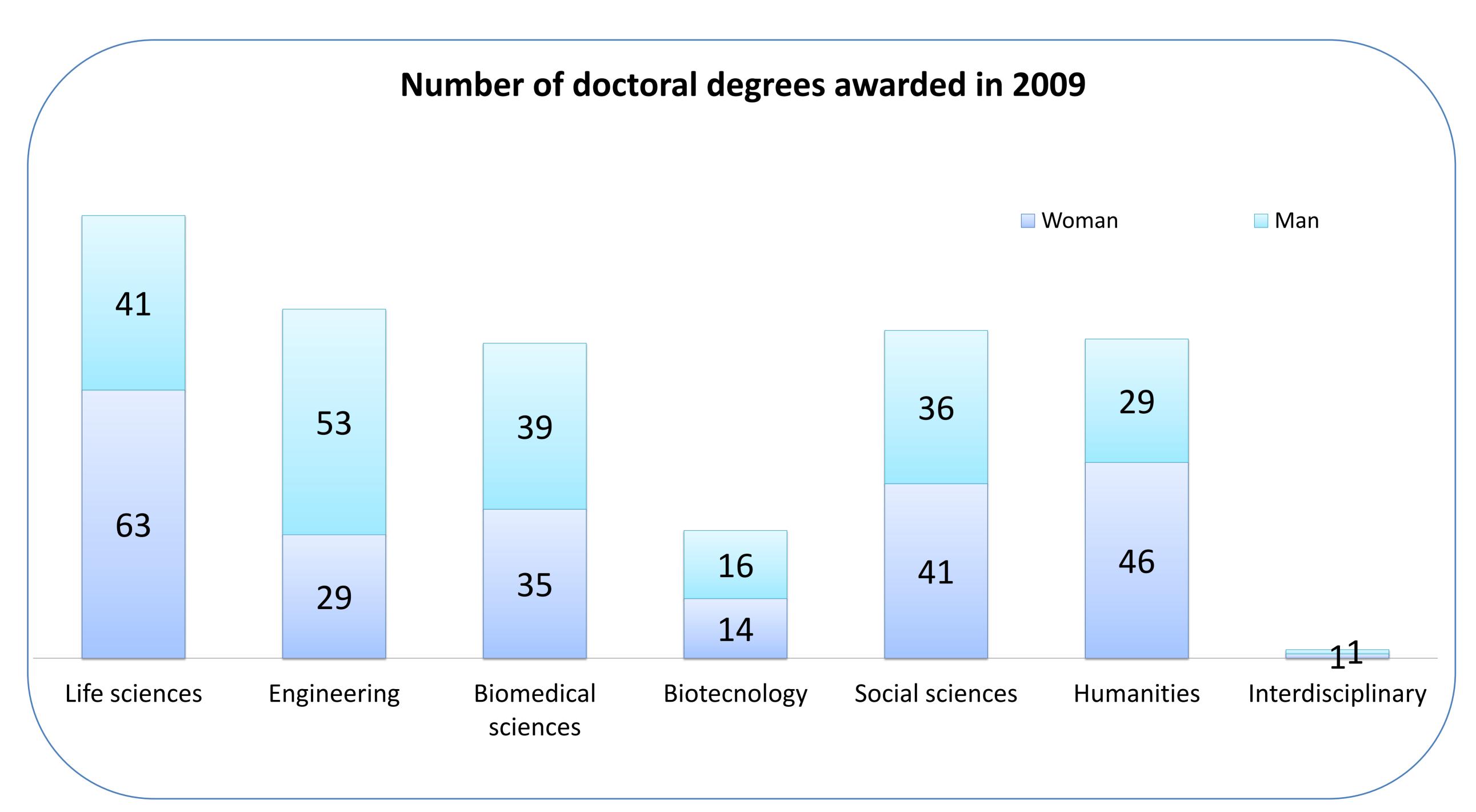
- Some facts and figures
- Quick glance over the shoulder
- * What have we done so far?
- * Where are we going?

*Some facts and figures

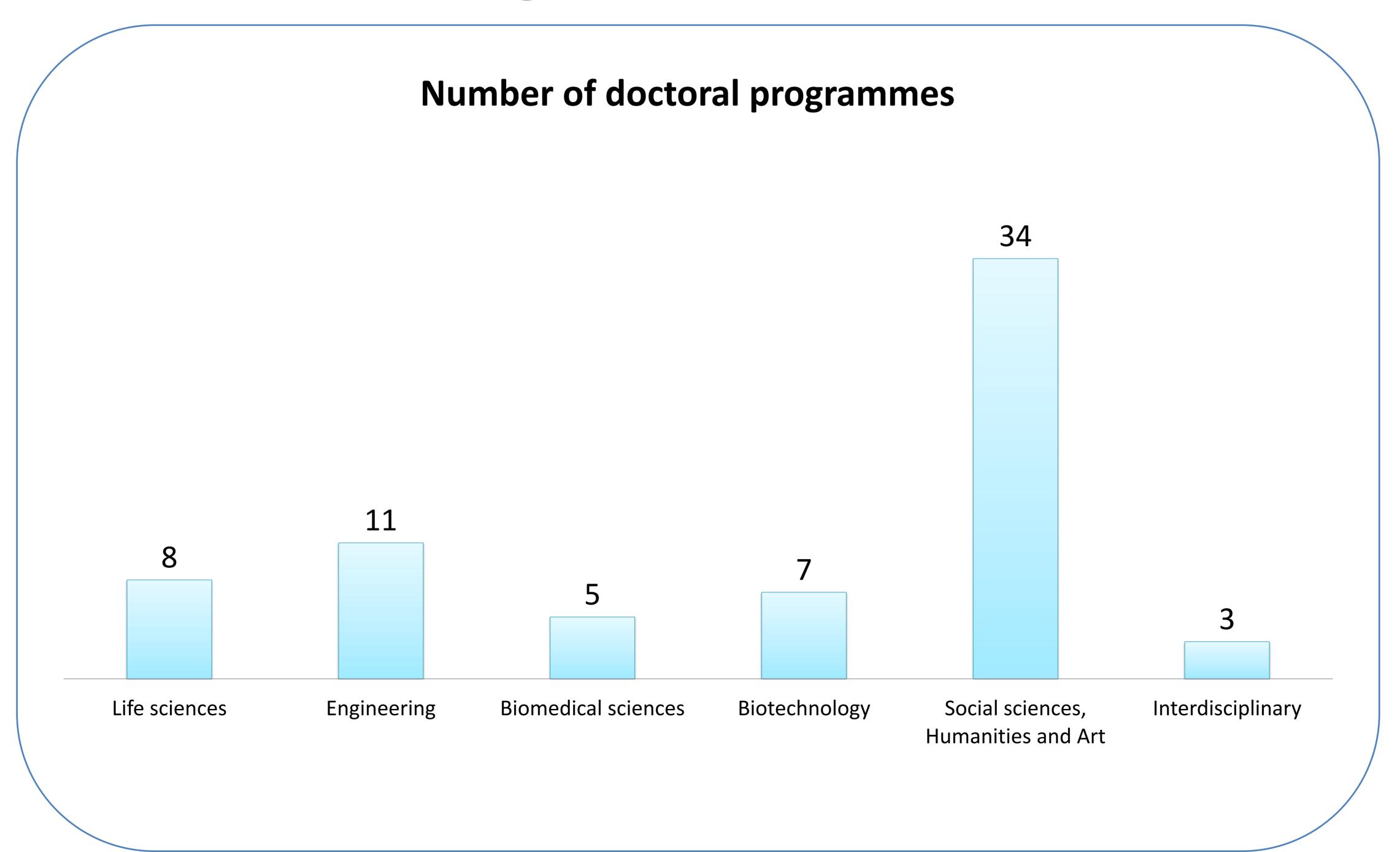
The University of Zagreb in a nutshell

- Established in 1669
- Consists of 33 units
- >Over 70,000 full-time bachelors and masters students
- more than **5000** doctoral candidates (**82**% of all doctoral candidates in the country)
- > over 85% to the total university research output of the country

*Some facts and figures



*Some facts and figures



Quick glance over the shoulder Before 2003

Unstructured doctoral education

- > Undefined responsibilities and duties
- Only recordings of awarded doctoral degrees
- One-to-one superviser-doctoral candidate relationship
- > Non-existing university code of practice

What have we done so far? Until 2008

Overstructured programmes

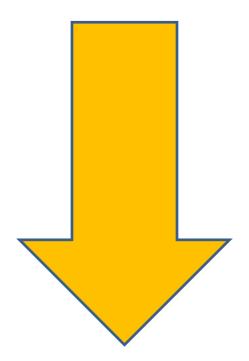
- > Implementation of 3-2-3 scheme
- > Large number of doctoral programmes (cca 70)
- > Too many tought courses
- > Still too high drop rate
- ➤ All three parties (institution supervisor doctoral candidate) sharing responsibilities and duties, but unbalanced

*Where are we going?

2008 – until now

Restructuring overstructured programmes

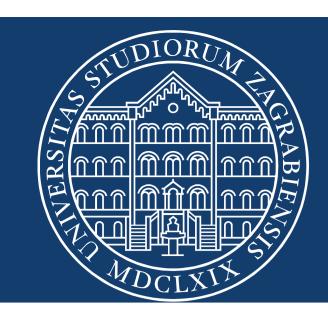
- ➤ University level regulations code of practice
- ➤ Balanced responsibilities and duties among institution supervisor doctoral candidate
- > Supervision gained special emphasis
- Regular monitoring of the process defined quality assurance procedures
- Regular workshops on transferable skills, career development, etc.



*Where are we going?

Glance in the near future

- > Re-evaluation of existing doctoral programmes
- Decrease of number of doctoral programmes
- > Establisment of doctoral schools
- ➤ Balanced role of all parties (institution supervisor doctoral candidates)



University of Zagreb

